

CURRICULUM VITAE

Date: August 30th, 2007

I. PERSONAL:

- | | |
|--|---------------------------------------|
| 1. Name | 2. Phone (<i>office</i>) |
| Soledad Argüelles-Borge, PhD | (954) 262-8788 |
| 3. Address | 4. Current Academic Rank |
| 1750 NE 167 St.
North Miami Beach, FL 33162 | Program Professor of Applied Research |
| 5. E-mail address | |
| soledada@nsu.nova.edu | |

II. HIGHER EDUCATION:

6. Institutional (*institution; degree; date conferred*):

- 1996 PhD, Clinical Psychology, Nova Southeastern University, Fort Lauderdale, FL
- 1992 MS, Psychology, Nova University, Fort Lauderdale, FL - Area of concentration: Clinical Psychology
- 1989 BA, Psychology (Honors Graduate), Florida International University, Miami, FL - Minor Area: Sociology
- 1987 Catechist Certification Program - Level I, Archdiocese of Miami, Department of Christian Formation.
- 1984 Certificate in Nursing Assistant, Dade County Public Schools

7. Certification, Licensure (*description; board or agency; dates*):

Psychology License in the State of Florida (PY 0005816).

III. EXPERIENCE

8. Academic (*institutions; rank/status; dates*):

Jan. 2003-present Program Professor of Applied Research, Applied Research Center, Fischler School of Education & Human Services, Nova Southeastern

University, North Miami Beach, FL

- 2004-2005 Quality Assurance Psychologist, Florida Atlantic University, School of Nursing, Boca Raton, FL
- 2001-2003 Adjunct Professor for Instructional Technology and Distance Education, Nova Southeastern University, North Miami Beach, FL.
- 1998-2002 Research Assistant Professor, Department of Psychiatry and Behavioral Sciences, University of Miami School of Medicine, Miami, FL.
- 1995-1996 Pre-doctoral Psychology Fellow, Department of Psychiatry and Behavioral Sciences, University of Miami/Jackson Memorial Hospital, Miami, FL
- 1994-1995 Pre-doctoral Psychology Intern, Northwest Dade Center, Inc. (APA Accredited Internship Site), Miami, FL.
- 1993-1994 Volunteer Extended Psychology Practicum Student, Student Counseling Center, Florida International University, Miami, FL.
- 1992-1994 Psychometrist, Department of Psychiatry and Behavioral Sciences, University of Miami School of Medicine, Miami, FL.
- 1992-1993 Psychology Practicum Student, Student Counseling Center, Florida International University, Miami, FL.
- 1991-1992 Psychology Practicum Student, Children's Psychiatric Center, Inc., Hialeah, FL.
- Summer 1989 Interviewer - Interaction of Cultural and Racial Groups in Urban America - The Miami Study, Project based at McGill University, Quebec.

9. Non-Academic (*employers; titles; responsibilities; dates*):

- 2003-present Psychologist, Argüelles Psychological & Consulting Services, Inc., Miami, FL. Provide individual & family psychotherapy to adults and the elderly.
- 2004-present Psychological Assessor for Law Enforcement Psychological and Counseling Associates, Inc., Doral, FL
- Summer 1984 Nurse Assistant Trainee, Mercy Hospital, Miami, FL.

IV. PUBLICATIONS:

10. Juried or referred journal articles or exhibitions:

- Argüelles, S.**, Loewenstein, D.A., Eisdorfer, C., & Argüelles, T. (2001). Caregivers' judgements of the functional abilities of the Alzheimer's disease patient: The impact of caregivers' depression and perceived burden. *Journal of Geriatric Psychiatry and Neurology*, *14*, 91-98.
- Argüelles, S.**, & von Simson, A. (1999). Innovative family and technological interventions for encouraging leisure activities in caregivers of persons with Alzheimer's disease. *Activities, Adaptation & Aging*, *24*(2), 83-97.
- Argüelles, T., Loewenstein, D.A., & **Argüelles, S.** (2003). Developing culturally competent approaches to cognitive assessment for older adults. *Dimensions*, *10*, 5-8.
- Argüelles, T., Loewenstein, D.A., & **Argüelles, S.** (2001). The impact of the native language of Alzheimer's disease patients and normal elderly individuals on their ability to recall digits. *Aging and Mental Health*, *5* (4), 358-365.
- Bank, A., **Argüelles, S.**, Rubert, M., Eisdorfer, C., & Czaja, S.J. (2006). The Value of Telephone Support Groups Among Ethnically Diverse Caregivers of Persons with Dementia. *The Gerontologist*, *46*, 134-138.
- Eisdorfer, C., Czaja, S.J., Loewenstein, D.A., Rubert, M.P., **Argüelles, S.**, Mitrani, V.B., & Szapocznik, J. (2003). The effect of a family therapy and technology-based intervention on caregiver depression. *The Gerontologist*, *43*, 521-531.
- Gitlin, L., Roth, D.L., Burgio, L.D., Loewenstein, D.A., Winter, L., Nichols, L., **Argüelles, S.**, Corcoran, M., Burns, R., & Martindale-Adams, J. (2005). Caregiver appraisals of functional dependence in individuals with dementia and associated caregiver upset: Psychometric properties of a new scale and response patterns by caregiver and care recipient characteristics. *Journal of Aging and Health*, *17*, 148-171.
- Loewenstein, D.A., **Argüelles, S.**, Bravo, M., Argüelles, T., & Eisdorfer, C. (2001). Caregivers' judgements of functional abilities of the Alzheimer's disease patient: A comparison of proxy report and objective measures of functional status. *Journal of Gerontology: Psychological Sciences*, *56B*, P78-P84.
- Loewenstein, D. A., Argüelles, T., **Argüelles, S.**, & Linn-Fuentes, P. (1994). Potential cultural bias in the neuropsychological assessment of the older adult. *Journal of Clinical and Experimental Neuropsychology*, *16*, 623-629.
- Loewenstein, D. A., Duara, R. Argüelles, T., & **Argüelles, S.** (1995). Use of the FULD object-memory evaluation in the detection of mild dementia among Spanish-speaking & English-speaking patients. *American Journal of Geriatric Psychiatry*, *3*, 300-307.

11. Other works, publication and abstracts:

Argüelles, S., Klausner, E. J., Argüelles, T., & Coon, D. W. (2003). Family interventions designed to address the needs of the caregiving system. In D. Coon, D. Gallagher-Thompson, & L. Thompson (Eds.). *Effective interventions to reduce caregiver distress: A sourcebook and clinical guide* (pp. 99-119). New York, NY: Springer Publishing Company, Inc.

Argüelles, T., & **Argüelles, S.** (2006). Working with Cuban American Families. In G. Ywen & D. Gallagher-Thompson (Eds). *Ethnicity and the dementias, (2nd Ed)* (pp.311-326). New York, New York. Taylor and Francis Group.

Argüelles, S., Loewenstein, D.A., Sellers, A., & Burns, W. (August, 1997). Functional vs psychometric measures of cognitive decline in Alzheimer's disease. *The Clinical Neuropsychologist, 11, 307.* (#3; APA Division 40 Abstracts).

12. Other works accepted for publication:

N/A

V. PROFESSIONAL

13. Funded Research Performed (identify the primary investigator, and the amounts and dates of the awards).

“Standardization of the Caregiver Questionnaire”

Minority Fellowship awarded to Soledad Argüelles, PhD (under the parent grant below).

Agency: National Institute on Aging

Type: U01 AG13297/S1

Period: 11-06-96 - 08-31-98

Role: Minority fellow – Collect, run and analyze data; write findings

Objective: Standardize The Caregiver Report of Functional Capacity Questionnaire (CRFP-R).

“Family-Based Interventions for Caregivers”

Principal Investigator: Carl Eisdorfer, MD, PhD

Agency: National Institute on Aging

Type: 5 U01 AG13297-05

Period: 09/15/95 - 08/31/01

Role: Investigator, Project Coordinator, Therapist, Assessor

Objective: Evaluate family-based therapies to enhance family support and functioning of caregivers of Alzheimer’s disease.

“The InterpreCare System: A Language Intervention Product”

Principal Investigator: Ronni S. Sterns, PhD

Agency: National Institute on Aging

Type: Small Business Innovation Research (SBIR) Grant Phases I & II. Grant #1R43 & 2R44AG14317-01

Period: 04/03/97 – 09/01/00

Role: Consultant, translator

Objective: Design and test a language intervention product to improve communication between staff and residents, quality of life for residents, and levels of job satisfaction for staff in institutional settings.

“Ryan White Title One Grant”

Principal Investigator: Dean John G. Clarkson, MD

Type: 5H89HA00005-10

Period: 9/1/00 – 2002

Role: HIV Prevention Group Facilitator

Objective: Provide care, support, treatment and preventive skills to HIV patients.

“Multi-Site Interventions for Diverse Caregivers”

Principal Investigator: Sara J. Czaja, PhD

Agency: National Institute on Aging

Period: 10/01/01-08/31/04

Role: Therapist, Investigator

Objective: Evaluate family-based therapies to enhance family support and functioning of caregivers of Alzheimer’s disease.

14. Professional and Honorary Organization

American Psychological Association, Member.

National Honor Society in Psychology (Psi Chi).

Phi Kappa Phi National Honor Society.

15. Honors and Awards

Derby Ball Scholarship Recipient, Nova Southeastern University (1990).

National Hispanic Scholarship Fund Recipient (1989, 1991, 1992, 1993).

Dade County Youth Fair Creative Writing Scholarship Recipient (1987).

Who's Who Among Students in American Universities & Colleges (1989).

National Dean's List and Florida International University Dean's List (1987, 1988, 1989).

Outstanding College Students of America (1989).

16. Other Honors and Awards

Participant in the *Technical Assistance Workshop on Aging Research for Emerging Investigators*

and Students, Cincinnati (November, 1997). National Institute on Aging, National Institute of Nursing Research, and the Office of Research on Minority Health.

Participant in an intensive *Grant Writing Training Program* (August, 2001 to June, 2002), University of Miami School of Medicine.

17. Post-Doctoral Fellowships

1996-1998 Post-doctoral Psychology Fellow, Department of Psychiatry and Behavioral Sciences, University of Miami. Supervisors: Carl Eisdorfer, PhD, MD, Mark Rubert, PhD, and Victoria B. Mitrani, PhD, Miami, FL.

18. Other Professional Activities

Reviewer for journal *Argos* (Journal for the Social Sciences and Humanities at the Universidad Simón Bolívar in Caracas, Venezuela).

Member of the International Editorial Board for *Comportamiento* (Psychology journal at Universidad Simón Bolívar in Caracas, Venezuela).

Argüelles, S. (1996). *Cognitive and functional decline on two neurological subgroups of Alzheimer's disease patients*. Unpublished doctoral dissertation, Nova Southeastern University, Fort Lauderdale, FL.

19. Presentations

Argüelles, S., Corvea, M., & Rubert, M. (1998, November). Cuban Americans and family therapy: Issues of engagement and treatment. In M. Rubert & M. Ory (Organizers), *Four Different Interventions with Minority Caregivers: Clinical Issues from the Resources for Enhancing Alzheimer's Caregivers Health (REACH) Project*. Symposium conducted at the 51th Annual Scientific Meeting "The Changing Contexts of Aging: Opportunities and Challenges in the New Millennium" for the Gerontological Society of America. Philadelphia, PA.

Argüelles, S., Czaja, S.J., Rubert, M., & Eisdorfer, C. (2001, July). On-the-phone discussion groups in an ethnically diverse sample of caregivers of Alzheimer's individuals. In S. Czaja, C. Eisdorfer, and M. Peláez (organizer and discussants), *Cultural Issues in the Recruitment, Assessment, and Treatment of Ethnically Diverse Alzheimer's Individuals and Caregivers*. Symposium conducted at The 17th Congress of the International Association of Gerontology, "Global Aging working together in a Changing World". Vancouver, Canada.

Argüelles, S., Eisdorfer, D., Loewenstein, D.A., & Argüelles, T. (2000, November). Cultural considerations in developing measures to assess caregivers of Alzheimer's disease individuals. In D. Loewenstein & C. Eisdorfer (organizer and discussant), *Critical Methodological Issues in Assessing Alzheimer's Disease Caregivers: Biological, Cognitive*

and Psychosocial Perspectives. Symposium conducted at the 53rd Annual Meeting for the Gerontological Society of America, Washington, DC.

- Argüelles, S., & Loewenstein, D.A.** (2000, March). Caregiver biases on the functional capacity of Alzheimer's disease patients. In C. Eisdorfer & S. Czaja (Co-Chairs), *Strategies to Maximize the Efficacy of Caregiver Interventions*. Symposium presented at the American Association for Geriatric Psychiatry, Miami, FL.
- Argüelles, S., & Loewenstein, D.A.** (1998, November). Caregiving perceptions of functional abilities of family members with Alzheimer's disease. In S.J. Czaja & C. Eisdorfer (Organizers), *Assisting Caregiving Families: Challenges and New Treatments*. Symposium conducted at the 51st Annual Scientific Meeting. "The Changing Contexts of Aging: Opportunities and Challenges in the New Millennium" for the Gerontological Society of America. Philadelphia, PA.
- Argüelles, S., & Loewenstein, D.A.** (1999, November). The impact of three therapeutic interventions on the caregiver's perceptions of functional abilities of family members with Alzheimer's disease. In W. Haley (Discussant), *Strategies to Maximize the Efficacy of Caregiver Interventions*. Symposium conducted at the 52nd Annual Scientific Meeting "New Perspectives on Aging in the Post Genome Era" for the Gerontological Society of America. San Francisco, CA.
- Argüelles, S., Loewenstein, D.A., Sellers, A. H., & Burns, W. J.** (1997, August). *Functional versus psychometric measures of cognitive decline in Alzheimer's disease*. Poster session presented at the Annual Meeting of the American Psychological Association, Chicago, IL.
- Argüelles, S., & Silvio, J.** (2004, June). Disertaciones doctorales a distancia: La experiencia de estudiantes hispanófonos en una universidad estadounidense. Paper presented at Virtual Educa. Barcelona, Spain.
- Argüelles, T., **Argüelles, S.**, & Loewenstein, D.A. (1999). *Impact of subject's native tongue on their ability to recall digits*. In Poster Session entitled "Cognition" held at the 52nd Annual Scientific Meeting "New Perspectives on Aging in the Post Genome Era" for the Gerontological Society of America. San Francisco, CA.
- Bedrin, S., & **Argüelles, S.** (2005, August). Integrating psychotherapy services in a family medicine training program: Quality of care implications. Poster session presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Bucker, A.J., **Argüelles, S.**, Ibarra, A., Packer, B. (2003, October). Delivering online research courses to ethnically diverse doctoral students. Symposium presented at the Association for Educational Communications and Technology (AECT). Anaheim, CA
- Eisdorfer, C., Czaja, S.J., Szapocznik, J., Rubert, M., Mitrani, V., Loewenstein, D.A., **Argüelles, S.**, & Argüelles, T. (1998, December). *Family-based interventions for caregivers of Alzheimer's*

patients. Poster session presented at the 4th Annual Departmental (Psychiatry and Behavioral Sciences) Poster Session. Miami, FL

Loewenstein, D.A., **Argüelles, S.**, & Eisdorfer, C. (1999, November). Biased caregiver judgements of functional capacity and the relationship to perceived burden and psychological distress. In W. Haley (Discussant), *Strategies to Maximize the Efficacy of Caregiver Interventions*. Symposium conducted at the 52nd Annual Scientific Meeting "New Perspectives on Aging in the Post Genome Era" for the Gerontological Society of America. San Francisco, CA.

Loewenstein, D.A., **Argüelles, S.**, Eisdorfer, D., Argüelles, T. (2000, November). Methodological issues in examining mediators of distress among Alzheimer's disease caregivers. In D. Loewenstein & C. Eisdorfer (organizer and discussant), *Critical Methodological Issues in Assessing Alzheimer's Disease Caregivers: Biological, Cognitive and Psychosocial Perspectives*. Symposium conducted at the 53rd Annual Meeting for the Gerontological Society of America, Washington, DC.

Molina, G., **Argüelles, S.**, Kato, M., Quesada, G., & Currier, M.B. (2001, November). *Correlation Between Suicidal Ideation, Psychiatric Co-morbidities, & Length of Infection in HIV-seropositive Patients*. Poster presented at the Annual Meeting of the Academy of Psychosomatic Medicine, San Antonio, Texas.

VI. TEACHING

20. Teaching Specialization

Methods of Inquiry. (Winter 2006, Winter 200, Nova Southeastern University, Fischler School of Education & Human Services).

Survey Methods. (Fall 2005, Summer 2007, Nova Southeastern University, Fischler School of Education & Human Services).

Statistical Methods. (Winter 2005, Summer 2006, Nova Southeastern University, Fischler School of Education & Human Services).

Measurement, Testing, and Assessment (Winter 2005, Summer 2006, Fall 2006 Nova Southeastern University, Fischler School of Education & Human Services).

Program Evaluation & Policy Analysis. (Fall 2004, Nova Southeastern University, Fischler School of Education & Human Services).

Foundations of Leadership and Management. (Fall 2002, Fall 2004, Nova Southeastern University, Fischler School of Education & Human Services).

Research and Evaluation I. (Spring 2002, Fall 2003, Nova Southeastern University, Fischler School of Education & Human Services).

Research and Evaluation II. (Fall 2001, Spring 2003, Summer 2004, Nova Southeastern University, Fischler School of Education & Human Services).

Research Design & Methods. (Winter 2007, Nova Southeastern University, Fischler School of Education & Human Services).

Psychotherapy. (Fall 2001, Florida International University, Miami, FL).

Introduction to Psychology. (Fall 2000, Florida International University, Miami, FL).

Cognitive Processes. (Spring 1996, Florida International University, Miami, FL).

Psychology of Adolescence. (Fall 1995, Florida International University, Miami, FL).

Personal Adjustment. (Fall 1993, Florida International University, Miami, FL).

21. Thesis and Dissertation Advising/Post-doctoral student supervision

2004–2006 Clinical supervisor to psychology post-doctoral fellows (Nova Southeastern University).

8/99-12/02 Clinical supervisor to psychology post-doctoral fellows (University of Miami).

2003-present Dissertation committee member of doctoral education students

VII. SERVICE

22. University Committee and Administrative Responsibilities

- 2005 Member of Peer Review Committee
- 2006–present Member of FSEHS' Quality Enhancement Plan
- 2005-2006 Member of the Policy Setting Board for the FSEHS
- 2004-present Reviewer for the President's Faculty Research and Development Grants at Nova Southeastern University's Fischler School of Education (FSEHS).
- 2003-2004 Peer Reviewer of 2003-2004 Curriculum Review Outcomes (at FSEHS).
- 2003-2004 Faculty Meeting Facilitator of FSEHS Culture Focus Groups
- 2003-Present Committee member for the project to develop the capacity of FSEHS faculty in submitting applications to the President's Faculty Research and Development Grants
- 1997-2002 REACH Grant --Assist with the day-to-day management of the grant. This includes training of other grant personnel, organizing/coordinating through conference calls with the other grant sites and the Coordinating Center, developing and translating psychosocial measures, assisting in manual writing, collecting and archiving the team's publications.
- 2001-2002 Postdoctoral Psychology Fellowship Committee Member--Coordinate the admission of the psychology fellows, the performance of both fellows and supervisors, and the overall activities of the psychology postdoctoral fellowship program.

23. Community Activities

- | | |
|---------------|--|
| 1982- Present | St. Dominic's Catholic Church, Sunday School Teacher and Volunteer
Miami, FL. |
| 2002 | FAVA/CA volunteer to the Alzheimer Association in Venezuela |
| 1992 | Crisis Intervention Psychology Assistant, Hurricane Andrew Crisis,
Supervisor: Mark P. Rubert, PhD, Miami, FL |
| 1990 | Miami Early Awareness Program (MEAP) Volunteer (1990). Miami, FL |
| 1989-Summer | Volunteer Teaching Assistant, Seminole Elementary |