

SPECIALIZATION

Curriculum Development (16 weeks)

Course ID	Course Title	Credits
** { CDS 8501	Curriculum Reform Design, Trends, and Best Practices	3
** { CDS 8502	Politics of Curriculum Improvement and Whole School Restructuring	3
*** { CDS 8578	Educational Reform Theory into Practice	3
*** { CDS 8579	New Schools and Programs for a New Century a Systematic Approach	3
CDAE 8105	Assessment and Evaluation as Learning	3
CDAE 8106	Assessment Center Curriculum Design (Pre-requisite: CDAE 8105)	3
Total Specialization Credits		18

** Courses must be taken at the same time

*** Courses must be taken at the same time (Pre-requisite CDS 8501 & CDS 8502)

CDS 8501 Curriculum Reform – Design, Trends, and Best Practices (3 credits)

Following an examination of curriculum design fundamentals, students will analyze current curriculum issues and trends. This course focuses on answering two critical questions. “What do we want children to learn?” and “How do we want to teach them?”

CDS 8502 The Politics of Curriculum Improvement and Whole School Restructuring (3 credits)

The relationship between curriculum improvement and whole school restructuring is investigated. Students research the political forces that have impact on curriculum decision making within a systems perspective.

CDS 8578 Educational Reform – Theory into Practice (3 credits)

Students examine current educational theories, policies, and practices affecting systemic, school-based reform movements in the public and private sectors. Change processes are viewed from educational, sociological, and political perspectives. Their impact on student achievement and educational accountability is evaluated.

CDS 8579 New Schools and Programs for a New Century – A Systemic Approach (3 credits)

Following an analysis of current theories and systemic change strategies, students develop a conceptual framework and proposals appropriate for their work settings. Recommendations are designed to demonstrate innovative approaches to systemic education reform. Grant-writing and fund-raising skills relevant to change processes are presented.

CDAE 8105 Assessment and Evaluation as Learning (3 credits)

This course is designed to address the need for child, youth and human services professionals to understand the principles, uses, and applications of assessment and evaluation of learning. The course examines traditional and alternative views of assessment and evaluation, with attention given to the creation of assessment plans, documents, and systems as well as to the development of assessment instruments to be used to ascertain levels of student understanding.

CDAE 8106 Assessment Center Curriculum Design (Pre-requisite: CDAE 8105) (3 credits)

Leaders are called upon to make ethical judgments related to all aspects of work with children, youth and human services. This course will focus on the roles, tasks and responsibilities of leaders as ethical role models, decision-makers and practitioners. The course will provide participants with an overview of current ethical issues for learning communities.