

## Meet the Staff

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## What's New at FSEHS



The past three months have been very eventful for the program: adding new professors, welcoming a new graduate fellow, and beginning the transition to a mostly-online program as part of "The Doctor of Education".

Jared Buckner joined the ITDE program as a program professor in 2001, but left the following year to head up the R & E sequence for the School's Applied Research Center. Anymir Orellana entered the ITDE program as a doctoral student in 2002 and joined us in North Miami Beach as a graduate fellow the following year. On August 1, Jared returned to ITDE and, a month later, we welcomed Anymir as a program professor. Our faculty now includes five full-time professors, the most ever. Also on September 1, we were joined by our new graduate fellow, Jack Daugherty. Jack is a member of Cluster 35 and has strong background in the teaching of English.

The transition from cluster- and program-based degree offerings to what has been dubbed "The Doctor of Education" has far-reaching implications for the Fischler School, its faculty, and students. The process began in August - please stay tuned for more information on this remarkable venture as it unfolds.

I hope you enjoy this second issue of the Newsletter, with its profiles of our new colleagues, an invitation to gatherings at the AECT conference, news from our alumni and friends, and more.

Charlie Schlosser

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## AECT International Conference

Two networking opportunities!!!

**Thursday, October 20, 6-8 pm:** ITDE and NSU will co-sponsor the University Reception from 6-8 pm in the ballroom at the Coronado Springs Hotel. ITDE will have a table and faculty will be in attendance.

**Thursday, October 20, 7:30 - 9:30pm:** The Cancun room in the Coronado Springs hotel has been reserved for ITDE and NSU faculty, staff, and alumni to meet, greet, and reminisce.

**We hope to see you there!**

★ **Lost:** ITDE Alumni! Help us locate ITDE Alumni who have not updated their contact information, but would still like to hear from us! ★

Email Casey at [elise@nova.edu](mailto:elise@nova.edu).

## ITDE Faculty

### Todd Curless

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Todd Curless teaches courses in instructional design and development, instructional systems, and theories of teaching and learning. He has considerable experience in the design and development of instructional materials for training applications in industry and government.

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Charlie Schlosser teaches courses in distance education and instructional media. He is co-editor of the Quarterly Review of Distance Education and managing editor of Distance Learning magazine.

### Michael Simonson

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Michael Simonson teaches courses in distance education technologies and management of instructional technology and distance education organizations. He is co-editor of the Quarterly Review of Distance Education and editor of Distance Learning magazine.

## ITDE Alumni Accomplishments

The following have been printed with permission of the authors. If you would like to view the full text article, please e-mail Casey at [elise@nova.edu](mailto:elise@nova.edu).

★**Dr. Susan Amirian, Ed.D.**, has a book, *Create Your Digital Portfolio: The Fast Track to Career Success*, that is due out in December. Job seekers, students, and teachers are discovering the power of using a digital portfolio for job hunting, career development, teaching, and learning. This new step-by-step workbook unveils each facet of creating a PDF portfolio, providing checklists and worksheets that guide the user through design, collection of artifacts, development, and distribution of a career portfolio through e-mail, on CD/DVD, or within a Web site.

[www.jist.com/productDetail.asp?AID=2278&ID=3261&type=sum](http://www.jist.com/productDetail.asp?AID=2278&ID=3261&type=sum).

★**Helen Heightsman Gordon, Ed.D.**, recently published *The Secret Love Story in Shakespeare's Sonnets*. Available online at [www.xlibris.com](http://www.xlibris.com). Hardcover ISBN 1-4134-9375-0, Paperback ISBN 1-4134-9374-2. Dr. Gordon has been a professor of English at Bakersfield College in Bakersfield, California, and is currently an editor in the College of Engineering at the University of California in Santa Barbara. Dr. Gordon has edited and published a World War II memoir, authored a historical novel, a book of word games, and five textbooks. She has also published numerous articles in professional journals, newspaper opinion pieces, poetry, and humor.

★**Laura Popovich, Ed. D.**, is presenting at the World Conference on Government, Healthcare, Higher Education and Corporate E-Learning in Vancouver, BC in October. [www.ace.org/conf/elearn/unique.htm](http://www.ace.org/conf/elearn/unique.htm) The paper is entitled, *Assessment Across Delivery Methods: a Comparative Analysis of University Level Business Economics Courses*. Below is a preview:

**Abstract:** This paper compares the learning results of university level business economics courses delivered via traditional face-to-face and via E-Learning methods. It provides a current literature review of E-Learning assessment strategies and includes suggestions for future research. Results indicate that even though E-Learning methods are as effective as traditional, the perception continues to be un-tethered from the reality. According to the literature (Kim et al., 2005; Zhao, 2003), this is due to the lack of research conducted on the topic as well as the lack of assessments being delivered via E-Learning methods. This paper, in its findings, concurs with the literature, by noting that learning results are comparable across delivery methods, while faculty remains skeptical.

★**Coromoto Romero, Ed. D.**, wrote an article entitled *Teaching with Technology: The Use of Slides in a Turbomachines Course*. The author, as a teacher of the subject of Turbomachines herself, has designed 12 presentations for the delivery of the content of the course during her classes. These presentations covered 16 weeks of an academic semester. After each class, students were able to reinforce what they learned, for they had at their disposal a CD containing all of the presentations. They could also print the set of slides on each presentation, what made the students' preparation for each test easier.

## Contribute to the Friends of ITDE Newsletter

Do you have news and information that you want to share?  
 Email Casey at [elise@nova.edu](mailto:elise@nova.edu).

## New Faces at ITDE



**Jared Buckner** received his Ph.D. in Educational and Psychological Studies in 2001 from the University of Miami, where he also obtained his Microsoft Systems Engineering Certification. He is originally from Montreal, Quebec, and still maintains a residence in the downtown area. He has worked with ITDE as both an adjunct and full-time professor and has primarily taught both Instructional Technology and Instructional Media courses. His web page is: [www.nova.edu/~jared](http://www.nova.edu/~jared).



**Jack Daugherty** has been blessed with much good fortune and a varied and exciting professional life. He has been employed as an English instructor at the following institutions: The University of Lodz (Poland); The University of Kiel (Germany); The University of Maryland (European Division); Schiller International University (Germany); Johnson and Wales University, American Intercontinental University, and Miami-Dade College. He has also taught at the International Press and Book Club in Poland and in the German Volkshochschule system. He has taught at a Lithuanian [boarding school](#) in Germany, and has worked with convicted youth felons in a GED program in Miami. He served as an academic advisor with The University of Maryland, European Division both in Heidelberg and Schwaebisch Gmuend.



**Anymir Orellana** was born in Venezuela. She earned a degree in Informatics Engineering from Universidad Centroccidental "Lisandro Alvarado," (UCLA) Venezuela. Her interests in communication and information technologies, systems analysis, and computer sciences helped her to successfully earn a Master of Science degree in Computer and Information Sciences and Engineering from the University of Florida, Gainesville. She recently earned an Ed.D. in Instructional Technology and Distance Education (ITDE) from Nova Southeastern University, and currently works as program professor in the ITDE program. Her research interests include instructional technology, virtual group collaboration, best practices in online education, and complex systems.

## ITDE Classified

### INSTRUCTION COORDINATOR State University of New York College at Geneseo

SUNY College at Geneseo seeks an enthusiastic, effective teacher of teachers to lead its information literacy program and serve as an adjunct teacher/consultant to the College's Teaching and Learning Center. The successful candidate will have expertise in instructional design and technology, faculty development, learning theories, and the techniques and skills of scholarly research. This person will have an opportunity to provide innovative leadership in a collaborative environment while flexibly responding to change and new opportunities. **This is a 12 month, tenure track position, salary minimum \$50,000** The Instruction Coordinator will be housed in the library, as is the Teaching and Learning Center. The Library Instruction team includes 8 librarians, a Computer Technology instructor, clerical assistant, and 13 student classroom teaching assistants. For more information see <http://library.geneseo.edu/info/libraryjobs.shtml>. The Teaching and Learning Center serves about 350 faculty and staff, see <http://tlc.geneseo.edu>.

Interested persons should complete an application online at <http://jobs.geneseo.edu> and attach the following documents: a cover letter indicating their interest and experience as related to the position, resume, and contact information from three recent references. Review of applications will begin January 1, 2006, and continue until position is filled. Anticipated starting date is July 1, 2006.

*SUNY Geneseo is an affirmative action, equal opportunity employer committed to recruiting, supporting and fostering a diverse community of outstanding faculty, staff, and students.*