

# ITDE

Instructional Technology and  
Distance Education

Friends of ITDE  
Newsletter

 Fischler School of  
Education and  
Human Services

April 2006

## Meet the Staff

### Production Editor:

Casey Elise Zagaria, MS  
954-262-8474  
elise@nova.edu

### Editor:

Charles Schlosser, Ph.D.

### Contributing Editors:

Todd Curless, Ph.D.

Michael Simonson, Ph.D.

### Project Manager:

Angela Brissett-Martin  
954-262-8770  
angebris@nsu.nova.edu

## NSU and La Sapienza University Launch New Dual Degree International Masters in Online Learning

On April 6, 2006 over 200 participants in Rome including the administration, faculty, and students from La Sapienza University (University of Rome), the Italian Ministries of Innovation and Technology, were joined through an audio bridge, by the administration and faculty from NSU's Instructional Technology and Distance Education (ITDE) program to formally launch a new Dual Degree International Masters Degree in Online Learning. The program was recognized by the Italian Ministry of Innovation for its uniqueness. The 13 Italian students enrolled in the pilot program will be able to earn both an International e-Learning Masters degree from La Sapienza and a Masters Degree in ITDE from NSU. They will capstone their program with a month-long stay in Florida.

La Sapienza, the largest university and one of the oldest in Europe, dating back to the 14th century, and NSU, a pioneer in distance education with 12 international instructional sites, have joined together to create this unique international dual degree program.

For more information on the New Dual Degree International Masters in Online Learning, contact Dr. Anthony DeNapoli at [denapoli@nova.edu](mailto:denapoli@nova.edu).



### Online MBA Programs: Emulating Global Business

From the *Distance Education Report*:

Vol. 10:2; January 15, 2006

-by Jonathan Hochberg, Ed.D. 2001, ITDE

## INSIDE THIS ISSUE

- 1 Doctor of Education
- 2 Alumni Accomplishments
- 3 Alumni Accomplishments
- 3 ITDE Upcoming Events
- 3 2006 Summer Conference

Working professionals travel frequently on business, have family commitments, and are often unable to consistently attend the weekend or evening classes of traditional MBA programs. Today they are gravitating in greater numbers toward a blended/hybrid online and on-site distance education delivery model to pursue MBA degrees. The blended model utilizes asynchronous online and instructional technologies combined with face-to-face (f2f) synchronous components...

...Advances in communication technologies, education, and global business are becoming inexorably linked as the best global business practices and online MBA pedagogy merge. More and more working professionals are demanding MBA programs that provide a greater degree of portability and flexibility than traditional night or weekend classes. Business schools are responding by providing blended/hybrid MBA programs that emulate the highly mobile and virtual corporate practices. The blended MBA programs will most certainly gain greater importance in the marketplace as more professionals seek to maximize their scarce time and career aspirations.

View the full article here:

[http://www.schoolofed.nova.edu/fgshome/alumni/itde\\_newsletter\\_1-4.pdf](http://www.schoolofed.nova.edu/fgshome/alumni/itde_newsletter_1-4.pdf)

★ **Lost:** ITDE Alumni! Help us locate ITDE Alumni who have not updated their contact information, but would still like to hear from us! ★

Email Casey at [elise@nova.edu](mailto:elise@nova.edu).

NSU Fischler School of  
Education & Human Services

1750 NE 167<sup>th</sup> Street  
North Miami Beach, FL 33162

[www.schoolofed.nova.edu/itde](http://www.schoolofed.nova.edu/itde)

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SOUTHEASTERN  
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## ITDE Faculty

**A. Jared Bucker**  
Program Professor  
Ph.D., University of Miami

[jared@nsu.nova.edu](mailto:jared@nsu.nova.edu)  
[www.nova.edu/~jared](http://www.nova.edu/~jared)  
(954) 262-8540

Andrew Jared Bucker teaches courses in instructional technology, instructional media, and online education. He received his Ph.D. in Educational and Psychological Studies in 2001 from the University of Miami, where he also obtained his Microsoft Systems Engineering Certification. A native of Quebec, Jared maintains a residence in Montreal.

**Todd Curless**  
Program Professor

[curless@nsu.nova.edu](mailto:curless@nsu.nova.edu)  
[www.nova.edu/~curless](http://www.nova.edu/~curless)  
(954) 262-8542

Todd Curless teaches courses in instructional design and development, instructional systems, and theories of teaching and learning. He has considerable experience in the design and development of instructional materials for training applications in industry and government.

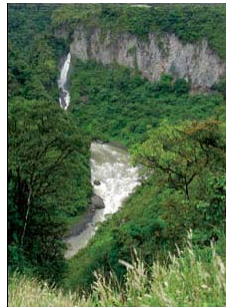
## Into The Rainforest: Professors and students study humanity and the environment in the Amazon Basin



Dr. Barry Barker is a 2000 Graduate of NSU's ITDE Doctoral Program. His website is here:  
[www.nova.edu/~barkerb](http://www.nova.edu/~barkerb).

For more than 20 years, Farquhar College of Arts and Sciences environmental science professor Barry Barker has passed through this gateway on his way to raising awareness of sustainable development and society's impact on threatened and endangered species.

Through a longstanding partnership with the San Martin Zoological Gardens in Baños, Barker provides an opportunity for students to be involved in active field training through the Division of Math, Science, and Technology's environmental science/studies major.



### Using photography as a tool for documenting endangered species

In connection with NSU and his nonprofit Wild Spots Foundation, Barry Barker escorts educators and photographers to remote areas around the world to learn about and document fragile ecosystems through photography, something he had been doing long before the popularity of ecotourism.

These trips provide the centerpiece for photographic exhibits on NSU's main campus. Even though he has been organizing adventures for decades, Barker says he never gets tired of them.

"The one thing I have learned is that no matter how many photographers you have—whether they are professional or amateur—everyone looks at something in a different way, with different interpretations. That's exciting!"

The Farquhar College of Arts and Sciences offers study-abroad programs to South America, Europe, and Australia and supports its students in designing independent study-abroad programs. Full article here:  
<http://www.undergrad.nova.edu/farquharforum/9.09-295-05.pdf>



*Photos courtesy of Barry Barker, Cynthia Knupp, Tracy Rice, and Alyssa Rothman*

## Contribute to the Friends of ITDE Newsletter

Do you have news, publications or best practices you would like to share?  
Email Casey at [elise@nova.edu](mailto:elise@nova.edu).

**ITDE Faculty**

**Anymir Orellana**  
Program Professor

[orellana@nsu.nova.edu](mailto:orellana@nsu.nova.edu)  
[www.nova.edu/~orellana](http://www.nova.edu/~orellana)  
(954) 262-8797

Anymir Orellana teaches courses in distance education and instructional technology. She also has a strong background in the fields of information systems, informatics, and computer sciences and engineering.

**Charles Schlosser**  
Program Professor

[cschloss@nsu.nova.edu](mailto:cschloss@nsu.nova.edu)  
[www.nova.edu/~cschloss](http://www.nova.edu/~cschloss)  
(541) 301-4833

Charlie Schlosser teaches courses in distance education and instructional media. He is co-editor of the Quarterly Review of Distance Education and managing editor of Distance Learning magazine.

**Michael Simonson**  
Program Professor

[simsmich@nsu.nova.edu](mailto:simsmich@nsu.nova.edu)  
[www.nova.edu/~simsmich](http://www.nova.edu/~simsmich)  
(954) 262-8563

Michael Simonson teaches courses in distance education technologies and management of instructional technology and distance education organizations. He is co-editor of the Quarterly Review of Distance Education and editor of Distance Learning magazine.

**Friends of ITDE News**

★ **A. Jared Bucker, Ph.D. 2001 (University of Miami)**, submitted 3 presentations to the Canadian Association of Distance Education's International Conference (to be held at the University of Quebec at Montreal) on May 23-26, 2006, and all were accepted. The following are the titles of the presentations:

- 1) **International Distance Education Students in Doctoral-Level Statistics Courses:** Reflections of Participants from Jamaica, Venezuela, and Mexico.
- 2) **The Effects of Ubiquitous Computing Opportunities** (with Lyndon Godsall, current ITDE Doctoral student).
- 3) **Problem-Based Learning and Distance Education:** Opportunities and Recommendations (with Pierre Coutu, Ed.D. 2002).

★ **Todd Curless, Ph.D.**, will present a concurrent session at the International Performance Improvement Conference: Researching the Radical, sponsored by the International Society for Performance Improvement in Dallas, April 6-11, 2006, <http://www.ispi.org/AC2006/>. The paper is titled *Neglected Analysis: Learners and Contexts*. Here is a preview: Knowing your learners and the contexts in which they work and learn is important for successful instruction. This presentation will describe the process of analyzing the learners, learning context, and performance context. It will discuss the questions to ask, some unconventional ways of getting the information, and how to integrate the three analyses to improve the outcome of instruction.

★ **Debbie Fortune, Ed.D. 2001**, was appointed to the Governor's Distance Education Committee in 2005 to implement a K-12 distance learning network for the State of Alabama. The Network is called ACCESS - Alabama Connecting Classrooms, Educators, & Students Statewide. ACCESS is a statewide distance learning initiative that will provide high-quality classroom courses and teachers, via technology. Full implementation of ACCESS in the fall of 2006 will ensure Alabama students, especially those in smaller, rural schools, will have the ability to take advanced level courses and electives that might not otherwise be available to them. Website: [www.accessdl.state.al.us](http://www.accessdl.state.al.us). Dr. Fortune and is currently serving as an Instructional Designer/Contractor for Computer Sciences Corporation.

**ITDE Events: FSEHS & United States Distance Learning Association continues cutting-edge Distance Learning Leader Certificate Program (DLLCP)**

Dr. Michael Simonson, Program Professor of the Instructional Technology and Distance Education program, will again be conducting his popular half-day workshops, for Distance Learning Leaders this July in Orlando.

The session is scheduled for: **July 6-8, 2006: Orlando, FL.** Classes for the July DLLCP will be held at *Disney's Contemporary Resort*, in Orlando, FL.

DLLCP is designed for professionals in a wide range of positions including Chief Learning Officers, Higher Education/University Distance Education Directors, Training Directors and Managers, Educational Technology Directors, and Teachers.

The deadline for registration for the June 2, 2006 for the July session. Visit: <http://www.schoolofed.nova.edu/tpd/certification/usdla/atagance.htm> or contact **Tom Land**, Ed.D, at (954) 262-8513 OR [tland@nsu.nova.edu](mailto:tland@nsu.nova.edu) for more information.