

GTEP Software Evaluation Matrix

Software Title: _____ Date: _____

Purpose: To determine the EDUCATIONAL appropriateness and application of select software

Please place a number 1-5 in the **Value Given** column based upon your impression and which statement in the matrix the feature most closely resembles. Remember that you are looking for the closest fit to your opinion. If a response is requested, please check appropriate boxes or add comments. All of your professional opinions are desired. Please do not base your opinion upon entertainment value.

Feature	1	2	3	4	5	Value Given
Software start up and use	Easy to start up and use, self-explanatory	Fairly easy to start-up and use	Start up requires some instruction	Start up requires instruction and practice	Start up is difficult, not intuitive	
Initial impact of software screen appeal	Colorful, cheerful, age appropriate appearance	Colorful, age appropriate appearance	Average appearance	Not striking or attention holding	Plain in appearance, boring, not age appropriate	
Subject matter	Subject matter is accurate and current	Subject matter is accurate	Subject matter is dated or inaccurate			
Content age appropriateness	Publisher's age/grade grouping is appropriate for content	Publisher's age/grade grouping for content is within reasonable limits	I would set the age/grade grouping for this content to: _____	Publisher's age/grade grouping is totally inappropriate for content provided		

Equity for users with disabilities	I believe that users with _____ will particularly benefit from this software	Useable by students with visual, hearing, or learning disabilities	Useable by students who are blind, deaf, physically impaired, SLD or _____	Functional for only physically and mentally adept users		
Gender	Genders are represented equally and not solely in traditional roles	Genders are equally represented but some portrayed in traditional roles	<ul style="list-style-type: none"> • Males • Females are in greater presence	Gender imbalance and/or traditional roles are in excess – Not recommended		
Cultural and Ethnical Representation	Cultures are represented equally in a nontraditional nonbiased manner	Cultures are either not represented equally or some traditional roles used	<ul style="list-style-type: none"> • Blacks • Whites • Asians • Hispanics • Native Americans are not represented 	Culture diversity is not present at all or only stereotypical roles are portrayed		
Audio	Clear, crisp, & easily understood. appropriately used	Clear, crisp, but difficult to understand or unnecessary	Unclear or difficult to understand, yet necessary	Educationally unnecessary, does not add value to meet goals	Not applicable	
Graphics and Video	Appropriate, simple and not distracting	Appropriate & simple but could be distracting	Unclear or difficult to understand, yet necessary	Educationally inappropriate or unnecessary	Not applicable	

Background and Font Color Combinations	Background and font colors are high contrast throughout <ul style="list-style-type: none"> • Yellow-dark blue • Yellow-black • White-black • White-dark blue 	Most backgrounds and font colors are high contrast	Poor colors contrast is used on many screens	Font and background combinations include: <ul style="list-style-type: none"> • Blue-green • Black-red • Red-green • 2 shades of same color , (Common unreadable color combos) 		
Font size and style	Font sizes and styles (type face) are clear and legible throughout	Most font sizes and styles are clear and legible	Several fonts are too small or difficult to read	Many fonts are inappropriate– Serif Fonts– Times or Courier	Fonts are not easily readable	
Overall educational value	Maintains interest, motivates, & engages user	Does not maintain interest, motivate, engage user				
					Total	

Additional Comments:

_____I intend to use this software in project implementation

_____I will make the following modifications:

_____I will not use this software in this project because: