

## Abraham S. Fischler School of Education

<http://www.fischlerschool.nova.edu/>

### Master of Science in Education

**Specialization: Exceptional Student Education K-12 with ESOL Endorsement (Florida State Approved)**

*Initial Certification Plan*

**SAMPLE**

### Entrance Requirements

1. Complete the admission application packet and submit a \$50.00 non-refundable fee (U.S. dollars) made payable to Nova Southeastern University (NSU).
2. Official transcripts from **all** previously attended academic institutions. An official transcript indicating conferral of a bachelor's degree from a regionally accredited institution is required.
3. Evidence of a minimum **2.5** cumulative grade point average (CGPA) **or** test scores from the Graduate Record Exam (GRE) with a combined score of 1000 for the verbal and quantitative scales only. The GRE must have been taken within the past 5 years from the date of application.
4. Applicants who do not meet the minimum 2.5 GPA or GRE score requirement, may enroll in a maximum of six (6) credit hours and must earn a grade of B or higher in each course during the first term of enrollment for **conditional admission**. Students who do not earn a grade of B or higher in each course will be subject to dismissal from the program.
5. The Florida Department of Education requires passing scores on the CLAST (passed before July 1, 2002), **or** GKT, **or** GRE (1000 between verbal and quantitative), **or** Praxis I as a requirement for Initial Certification Plans and State – Approved programs of the teacher education program.

### Coursework

	Completed	Course Title	Credit
1		EDU 5000 Orientation to the Graduate Teacher Education Program*	0
2		CUR 526 Educational Research for Practitioners*	3
3		EDU 514 Pre-Internship Practices*	3
4		EDU 601 Professional Seminar I*	0
5		EDU 501 School and Society ( <i>Fall 2, Winter 2 and Summer 1</i> )	3
6		EDU 502 Psychological Foundations in Education* <i>Prerequisite/s: EDU 601 (Fall 1, Winter 1 and Summer 1)</i>	3
7		EDU 503 Classroom Management and Organization	3
8		TSOL 510 Classroom TESOL, Theory and Strategies for Teachers	3
9		ELE 502 Methods of Teaching Mathematics in the Elementary School	3
10		ELE 504 Methods of Teaching Reading in the Elementary School	3
11		ELE 601 Teaching Language Arts in the Elementary School	3
12		RED 555 Supervised Reading Practicum I: Individual Remediation (formerly RED 500)	3
13		RED 585 Reading in the Content Area	3
14		TSOL 520 Second Language Learning: Theory, Methods and Evaluation	3
15		ESE 600 Survey of Exceptionalities of Children and Youth* <i>Prerequisite/s: CUR 526</i>	3
16		ESE 610 Speech and Language Development and Disabilities* <i>Prerequisite/s: CUR 526 &amp; ESE 600</i>	3
17		ESE 620 Behavior Management of Exceptional Students* <i>Prerequisite/s: CUR 526, ESE 600 &amp; ESE 610</i>	3
18		ESE 630 Educational and Psychological Assessment of Exceptional Students* <i>Prerequisite/s: CUR 526, ESE 600 - ESE 620</i>	3
19		ESE 640 Transition Skills and Services for Exceptional Students* <i>Prerequisite/s: CUR 526, ESE 600 – ESE 630</i>	3
20		ESE 650 Instructional Strategies for Exceptional Students* <i>Prerequisite/s: CUR 526, ESE 600 – ESE 640</i>	3
21		ESE 660 Curriculum and Instructional Materials for Exceptional Students* <i>Prerequisite/s: CUR 526, ESE 600 – ESE 650</i>	3
22		ESE 670 Inclusive Education for Exceptional Students* <i>Prerequisite/s: CUR 526, ESE 600 – ESE 660</i>	3
23		ESE 680 Teaching Social and Personal Skills to Exceptional Students* <i>Prerequisite/s: CUR 526, ESE 600 – ESE 670</i>	3
24		ESE 690 Consultation and Collaboration in Exceptional Student Education* <i>Prerequisite/s: CUR 526, ESE 600 – ESE 680</i>	3
25		EDU 602 Professional Seminar II*	0
26		EDU 688 –Teaching Internship Seminar* ( <i>Fall 1 and Winter 1 Only</i> )	9
<b>Total Credits Required for Degree</b>			<b>75</b>

### Benchmarks:

1. Complete CUR 526, EDU 514, EDU 5000, and EDU 601 within first term of program at NSU
2. Maintain a 3.0 cumulative GPA
3. Complete program capstone: Teaching Internship Seminar; <http://www.schoolofed.nova.edu/gtep/fldex/> - All coursework must be completed with a 3.0 cumulative GPA to be eligible for teaching internship seminar (Internship application must be submitted 6 months in advance)
4. All Florida Teacher Certification Examinations (FTCE) must be completed prior to entering EDU 688 - Teaching Internship Seminar
5. Earn a "Pass" in EDU 601 & 602-Professional Seminar I & II (Florida Accomplished Educational Practices)
6. Complete all testing requirements for specialization and program

\* Program Prerequisites: To check prerequisites, click on the individual course ID in the schedule; [fischlerschool.nova.edu/current-students/master\\_edspecialist-schedule](http://www.fischlerschool.nova.edu/current-students/master_edspecialist-schedule)

### Exit Requirements

1. Florida Teacher Certification Examinations (FTCE) – Passing scores on the following areas:
  - a. Professional Education Test (PEd)
  - b. General Knowledge Test (GK) **or** CLAST (if taken prior to July 1, of 2002)
  - c. Subject Area Exam (SAE) in Exceptional Student Education K-12
2. Degree Application <http://www.nova.edu/cwis/registrar/faq.html>

### Important Student Notice

Students are strongly encouraged to visit the Abraham S. Fischler School of Education catalog for degree and program requirements; <http://www.fischlerschool.nova.edu/current-students/studentcataloghandbook>. The student has **6** years to complete degree from first session enrolled. **It is the student's responsibility to ensure that all certification requirements are met.** *The program outline is provided to the student based on the current certification area requirements according to the Florida Department of Education at the time of initial enrollment in the program.*

Abraham S. Fischler School of Education

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