

Abraham S. Fischler School of Education

<http://www.fischlerschool.nova.edu/>

Master of Science in Education

Specialization: Prekindergarten/Primary PK-3 with ESOL Endorsement (Florida State Approved)

Initial Certification Plan

SAMPLE

Entrance Requirements

1. Complete the admission application packet and submit a \$50.00 non-refundable fee (U.S. dollars) made payable to Nova Southeastern University (NSU).
2. Official transcripts from **all** previously attended academic institutions. An official transcript indicating conferral of a bachelor's degree from a regionally accredited institution is required.
3. Evidence of a minimum **2.5** cumulative grade point average (CGPA) **or** test scores from the Graduate Record Exam (GRE) with a combined score of 1000 for the verbal and quantitative scales only. The GRE must have been taken within the past 5 years from the date of application.
4. Applicants who do not meet the minimum 2.5 GPA or GRE score requirement, may enroll in a maximum of six (6) credit hours and must earn a grade of B or higher in each course during the first term of enrollment for **conditional admission**. Students who do not earn a grade of B or higher in each course will be subject to dismissal from the program.
5. The Florida Department of Education requires passing scores on the CLAST (passed before July 1, 2002), **or** GKT, **or** GRE (1000 between verbal and quantitative), **or** Praxis I as a requirement for Initial Certification Plans and State – Approved programs of the teacher education program.

Coursework

	Completed	Course Title	Credit
1		EDU 5000 Orientation to the Graduate Teacher Education Program*	0
2		CUR 526 Educational Research for Practitioners*	3
3		EDU 514 Pre-Internship Practices*	3
4		EDU 601 Professional Seminar I*	0
5		EC 620 Research Issues in Child Development	3
6		ESE 600 Survey of Exceptionalities of Children and Youth	3
7		TSOL 510 Classroom TESOL, Theory and Strategies for Teachers	3
8		EP 5265 Nature and Needs of Young Children with Disabilities (<i>Fall I & Summer I Only</i>)	3
9		EC 508 Theory and Practice in Early Childhood Education	3
10		EC 518 Developmentally Appropriate Curricular Practices in Multicultural Settings	3
11		EC 511 Developmentally Appropriate Curriculum for Children Ages 3 to 8: "Social Studies and the Arts"	3
12		EC 512 Developmentally Appropriate Curriculum: Concept Development through Math and Science	3
13		EC 521 Developmentally Appropriate Literature-based Curriculum for Young Children	3
14		EC 509 Developmentally Appropriate Language, Literacy, and Early Reading Experiences for Children Ages 3-8	3
15		EC 522 Planning the Play-Based Curriculum: Arts and Movement for Children Ages Birth-Age 8	3
16		EC 592 Emergent Literacy Practices with Children 3-5 Years Old	3
17		RED 570 Foundations of Reading: Theory and Practice	3
18		EC 503 Child Study and Assessment	3
19		RED 554 Assessment in Reading* <i>Prerequisite/s: RED 570</i>	3
20		TSOL 520 Second Language Learning: Theory, Methods and Evaluation	3
21		EC 513 Child Guidance and the Organization of Appropriate Environments for Children Ages 3-8	3
22		EC 519 Health and Safety Issues in Early Childhood Classrooms Birth through Age 8	3
23		EC 514 Family and School Collaboration in Early Childhood Programs	3
24		EC 517 Seminar on Family Systems for Early Childhood Educators	3
25		EDU 602 Professional Seminar II*	0
26		EDU 688 –Teaching Internship Seminar* (<i>Fall I and Winter I Only</i>)	9
		Total Credits Required for Degree	75

Benchmarks:

1. Complete CUR 526, EDU 514, EDU 5000, and EDU 601 within first term of program at NSU
2. Maintain a 3.0 cumulative GPA
3. Complete program capstone: Teaching Internship Seminar ; <http://www.schoolofed.nova.edu/gtep/fldex/> - All coursework must be completed with a 3.0 cumulative GPA to be eligible for teaching internship seminar (Internship application must be submitted 6 months in advance)
4. All Florida Teacher Certification Examinations (FTCE) must be completed prior to entering EDU 688 - Teaching Internship Seminar
5. Earn a "Pass" in EDU 601 & 602-Professional Seminar I & II (Florida Accomplished Educational Practices)
6. Complete all testing requirements for specialization and program

* Program Prerequisites: To check prerequisites, click on the individual course ID in the schedule;

http://www.fischlerschool.nova.edu/current-students/master_edspecialist-schedule.

Exit Requirement

1. Florida Teacher Certification Examinations (FTCE) – Passing scores on the following areas:
 - a. Professional Education Test (PEd)
 - b. General Knowledge Test (GK) **or** CLAST (if taken prior to July 1, of 2002)
 - c. Subject Area Exam (SAE) in Prekindergarten/Primary Education (Age 3 to Grade 3)
2. Degree Application <http://www.nova.edu/cwis/registrar/faq.html>

Important Student Notice

Students are strongly encouraged to visit the Abraham S. Fischler School of Education catalog for degree and program requirements; <http://www.fischlerschool.nova.edu/current-students/studentcataloghandbook>. The student has 6 years to complete degree from first session enrolled. **It is the student's responsibility to ensure that all certification requirements are met.** The program outline is provided to the student based on the current certification area requirements according to the Florida Department of Education at the time of initial enrollment in the program.

Abraham S. Fischler School of Education

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Effective Fall Term 2011

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