

**Abraham S. Fischler School of Education**

<http://www.fischlerschool.nova.edu/>

**Master of Science in Education  
Specialization: Teaching and Learning  
Degree Program Only**

**SAMPLE**

**Entrance Requirements**

- Complete the admission application packet and submit a \$50.00 non-refundable fee (U.S. dollars) made payable to Nova Southeastern University (NSU).
- Official transcripts from **all** previously attended academic institutions. An official transcript indicating conferral of a bachelor's degree from a regionally accredited institution is required.
- Evidence of a minimum **2.5** cumulative grade point average (CGPA) **or** test scores from the Graduate Record Exam (GRE) with a combined score of 1000 for the verbal and quantitative scales only. The GRE must have been taken within the past 5 years from the date of application.
- Applicants who do not meet the minimum 2.5 GPA or GRE score requirement, may enroll in a maximum of six (6) credit hours and must earn a grade of B or higher in each course during the first term of enrollment for **conditional admission**. Students who do not earn a grade of B or higher in each course will be subject to dismissal from the program.

**Coursework**

<b>Completed</b>	<b>Core Courses (21 credit hours)</b>	<b>Credit</b>
1	EDU 5000 Orientation to the Graduate Teacher Education Program*	0
2	CUR 526 Educational Research for Practitioners*	3
3	EDU 601 Professional Seminar I*	0
4	EDU 502 Psychological Foundations in Education	3
5	EDU 503 Classroom Management and Organization	3
6	CUR 591 Assessment and Evaluation	3
7	RED 585 Reading in the Content Area	3
8	APR 650 Educational Field Based Project*	3
9	EDU 602 Professional Seminar II*	0
	<b>Core Courses Total Credit Hours</b>	<b>21</b>

**Students taking any of the Florida State-approved Endorsement tracks: Gifted Education, Reading Education or TESOL must also complete the following course:**

**CUR 506 Curriculum and Instruction (3 credit hours)**

**3**

11 **Select one of the Endorsement Areas (15 credits) or Directed Content Course Sequences (18 credits) below.** **15**

Gifted Education Endorsement

- EDU 550 – Introduction to Nature and Needs of the Gifted
- EDU 551 – Educational Procedures for the Gifted
- EDU 555 – Seminar for Guidance of the Gifted Children
- EP 5828 – Educating Special Populations of Gifted Students
- EP 5281 – Developing Creativity in Gifted Students

Reading Endorsement

- RED 570 – Foundations of Reading: Theory and Practice
- RED 575 – Contemporary Foundations of Reading: Research Perspective
- RED 554 – Assessment in Reading
- RED 555 – Supervised Reading Practicum I: Individual Remediation (formerly RED 500)
- RED 587 – Supervised Reading Practicum II Group Remediation

TESOL K-12 Endorsement

- TSOL 569 – Methodology of TESOL
- TSOL 515 – Curriculum Development for TESOL
- TSOL 562 – Cross-Cultural Communication and Understanding
- TSOL 567 – Applied Linguistics
- TSOL 547 – Testing and Evaluation of ESOL

Computer Science Education Directed Content Course Sequence

- CSE 501 – Computing Resources for Teachers
- CSE 505 – Computer Applications for Teachers
- CSE 510 – Instructional Applications of Technology: Introduction to Programming Concepts
- CSE 517 – Web Applications for Computer Science Education
- CSE 525 – Introduction to Structured Programming for Computer Science Educators
- CSE 515 - Methods of Teaching Computer Science K-12

English Education Directed Content Course Sequence

- ENG 521 – Methods of Teaching Middle School and Secondary English
- ENG 600 – Recent Directions in Oral Communications
- ENG 615 – Recent Directions in Expository Writing
- ENG 635 – Recent Directions in Adolescent Literature
- ENG 645 – Recent Directions in Literary Analysis
- ENG 665 - Recent Directions in Literary Analysis

Mathematics Education Directed Content Course Sequence

- MAT 504 – Algebra in Secondary Schools
- MAT 506 – Strategies for Teaching Calculus
- MAT 507 – Linear and Abstract Algebra for Teachers
- MAT 508 – Conquering the Teaching of Calculus
- MAT 509 – Learning and Teaching Geometry in the K-12 Classrooms
- MAT 522 – Methods of Teaching Middle and Secondary Mathematics

Science Education Directed Content Course Sequence

- SCI 523 – Methods in Science Education
- SCI 600 – Foundations of Physical Science for Teachers
- SCI 601 – Inquiry-Based Space Science for Teachers
- SCI 603 – Teaching Inquiry-Based Life Science
- SCI 604 – Teaching Chemistry: An Activity-Based Study of Matter and Energy
- SCI 605 – Interdisciplinary Earth Science for Teachers

Social Studies Education Directed Content Course Sequence

- SST 524 – Methods of Teaching Social Studies

		2. SST 616 – Sociological Perspectives in our Multicultural Society 3. SST 622 – Consent of the Governed: American Governments 4. SST 623 – American History I in the Middle and Secondary Curriculum 5. SST 627 – World History I in 5-12 Curriculum 6. SST 630 – Contemporary Social Problems and Issues	
		Spanish Language Education Directed Content Course Sequence 1. LANG 530 – Advanced Spanish Grammar and Composition 2. LANG 531 – Advanced Spanish Grammar and Composition II 3. LANG 550 – Spanish Linguistics for Teachers 4. LANG 561 – Representative Spanish Authors 5. LANG 556 – Peoples and Cultures of Latin America 6. LANG 581 – Foreign Language Methods	
<b>Total Credits Required for Degree</b>			<b>36</b>

**Benchmarks:**

1. Complete CUR 526, EDU 5000 and EDU 601 within first term of program at NSU
2. Maintain a 3.0 cumulative GPA
3. Complete program capstone: Applied Professional Experience: <http://www.schoolofed.nova.edu/gtep/fldex/> (30 credit hours of coursework with a 3.0 cumulative GPA must be completed for eligibility)
4. Earn a “Pass” in EDU 601 & 602- Professional Seminar I & II (Florida Accomplished Educational Practices)

\* **Program Prerequisites:** To check prerequisites, click on the individual course ID in the schedule;  
[http://www.fischlerschool.nova.edu/current-students/master\\_edspecialist-schedule](http://www.fischlerschool.nova.edu/current-students/master_edspecialist-schedule).

**Exit Requirements**

- Degree Application <http://www.nova.edu/cwis/registrar/faq.html>

**Important Student Notice**

Students are strongly encouraged to visit the Abraham S. Fischler School of Education catalog for degree and program requirements; <http://www.fischlerschool.nova.edu/current-students/studentcataloghandbook>. The student has 6 years to complete degree from first session enrolled. **This program is not designed to meet specific certification/licensing requirements. Students seeking certification need to check with their state whether this program is suitable for their career goals.**

Abraham S. Fischler School of Education  
1750 NE 167<sup>th</sup> Street, North Miami Beach, FL 33162, tel.: 1-800-986-3223 ext. 8500 or 954-262-8500

**Effective Fall Term 2011**

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