

MINUTES
Nova Southeastern University
FISCHLER SCHOOL OF EDUCATION AND HUMAN SERVICES
APPROVED PROGRAMS COMMITTEE
Room 317, Main Building, North Miami Beach
May 14, 2007, 10:00 a.m.

Participants: Drs. Mary Collins, Meline Kevorkian, Mary Kolesinski, Sidi Lakhdar, Jim McCan, Marvin Seperson, Elaine Van Lue, Angie Su, Angela Waguespack, and Jan Yates (chair and scribe); Ms. Khrystyna Bednarchyk (Student Services)

ITEM 1. WELCOME

Discussion: Jan welcomed the group. Several of the participants were at other meetings, including the International Reading Association.

Outcome: None.

ITEM 2. CONDITIONAL AND PENDING APPROVALS

1. B.S. Biology (reviewed December 2006) – Conditionally Approved (1 year) – Follow-up response in process
2. B.S. Mathematics (reviewed December 2006) – Conditionally Approved (1 year) – Follow-up response in process
3. M.S. Reading endorsement (initial) (reviewed June 2006) – Conditionally Approved (2 years) – July 1, 2006 – June 30, 2008 – Follow-up response in process

Discussion: These three approvals are in process and will be submitted for the June 2008 review. Are there other programs for which there are DOE certification areas?

Outcome: These three approvals will be sent to the DOE by the last week in May. Additional areas to consider for approval include the following:

- Athletic Coaching (Athletic Administration)
- Autism
- Preschool Education
- Spanish

ITEM 3. RECENCY

Web Source: <http://www.fgsnet.nova.edu/survey/survey.asp?s=01016241040210123>

Discussion: This Web site has been developed for collecting the annual information needed for reporting the DOE requirement for all instructors in the approved programs. The reporting requirement covers the academic year, i.e., July 1-June 30. Dr. Lewis will send a message to all adjuncts that asks them to submit their information through the Web site. The recency requirement can be fulfilled through supervision.

Outcome: All program professors will go to this link to submit their information. The Web site will be kept open for the addition of information throughout the year. There will be about eight interns in Broward during 2007-2008. We will also ask the Nevada instructors to submit this information.

NSU Developments and Subcommittees

ITEM 4. CRITICAL TASKS AND “KEY” ASSESSMENTS (STANDARD 2, FORMERLY STANDARD 1)

Web Source: <http://www.nova.edu/~yates/CriticalTasksandKeyAssessmentsDraftforFinalReview3.pdf>

<http://www.nova.edu/~yates/KeyAssessmentsinWord.doc>
<http://www.nova.edu/~yates/KeyAssessmentLocationinPrograms.doc>

Discussion: We are in the process of posting the key assessment rubrics on a Web site for data collection which will begin by August 2007.

Outcome: Program professors are asked to speak with their adjuncts about the need to submit the rubric information through the Web site. Marliese will prepare the intern supervisors to complete this at the Joint Core Adjunct/Faculty meeting in July.

ITEM 5. SUBCOMMITTEE – READING (NATIONAL COUNCIL ON TEACHER QUALITY) (Audrey, Jamie, Jan, Jim, Marvin, and Zandra)

Web Source: <http://www.nctq.org/nctq/>

Discussion: None.

Outcome: The status of this group is pending with Dr. Singleton. Jamie has requested direction for future action.

ITEM 6. SUBCOMMITTEE – REVIEW OF SURVEYS (Angela, David, Jan, Lanee, Marliese)

Web Sources: **Assessment Map** <http://www.nova.edu/~yates/AssessmentMap.pdf>

Discussion: The assessments have been completed. The completion of these assessments represents hours of collaboration and cooperation by this subcommittee throughout the 2006-2007 academic year. Will we request a joint library assessment that is similar to the one used in CUR 526? There are currently four areas that are required by the DOE (Classroom Management, School Safety, Professional Ethics, and Educational Law) that may not be covered. There are classroom management courses in GTEP (EDU 503) and UTEP, and these content areas are also addressed in the internships and externship. Educational law is covered in ESE 600 (Survey of Exceptionalities, i.e., regulations, policies, procedures) and ESE 620 (Behavior Management). UTEP addresses regulations through EDUC 3350 (Survey of Special Education).

Outcome: The critical tasks (Classroom Management-Key Assessment 9, School Safety-Key Assessment 9, and Professional Ethics-Key Assessment 6) will be used to address three of the categories. An assessment is still needed for Educational Law. We will ask Angela, Lanee, Melba, and Patrice about educational law assessments in foundation courses.

ITEM 7. EDU 5500 UPDATE – NATIONAL BOARD ORIENTATION

Web Source: <http://www.famu.edu/oldsite/nbrc/>

Discussion: EDU 5500 is being developed, using information that was presented at the last Teacher Preparation Advisory Committee meeting.

Outcome: This course may be presented to the Curriculum Committee in June.

Florida Department of Education Meetings and Updates

ITEM 8. 2007 FACTE SPRING MEETING AT FIT, MELBOURNE, MARCH 28-30

Web Source: <http://www.facte.info/>

Discussion: At the FACTE meeting, the Educational Data Warehouse and the new standards were discussed. Matrices must be submitted to the DOE by August 2008 that show where the new requirements are covered in the new standards. The requirements for the new Educational Data Warehouse will be developed during 2007-2008.

Outcome: As soon as the FACTE minutes are approved, they will be provided to this committee.

ITEM 9. ENGLISH FOR SPEAKERS OF OTHER LANGUAGES ENDORSEMENT FOR READING ENDORSED TEACHERS-REVERSE CROSSWALK

Web Source: <http://info.fldoe.org/docushare/dsweb/Get/Document-4337/k12-07-24memo.pdf>
<http://info.fldoe.org/docushare/dsweb/Get/Document-4338/k12-07-24att.pdf>

Discussion: These requirements must be met for the programs that infuse the ESOL and Reading standards.

Outcome: Jan will ask the program professors for ESOL and Reading to discuss this issue at the July meeting.

ITEM 10. REDESIGNING TEACHER COMPENSATION: A BLUEPRINT FOR SUCCESS: NATIONAL CONFERENCE, MAY 14-16, 2007 – ORLANDO, FLORIDA – UPDATE IN JULY BY MELBA?

CONTACT: Rian C. Meadows, Ambassador Teacher - rian.meadows@fldoe.org

Redesigning Teacher Compensation: A Blueprint for Success (May 14-15, 2007). Retrieved February 15, 2007, from <http://info.fldoe.org/docushare/dsweb/Get/Document-4231/k12-07-21memo.pdf>

Discussion: Based on information shared at an earlier meeting, Melba may be attending this conference.

Outcome: Jan will ask Melba if she participated.

ITEM 11. FELE First-Time Examinees for Each Subtest Statewide

Data Source: Please refer to the table at the end of this agenda.

Discussion: This information represents the performance of FELE test-takers statewide.

Outcome: There were no Educational Leadership faculty members represented at this meeting, but Dr. Kevorkian will discuss this information with these program professors when they discuss their new approval process.

ITEM 12. FTCE First-Time Examinees for Each Subject Area Statewide

Data Source: Please refer to the table at the end of this agenda.

Discussion: This information represents the performance of test-takers statewide. Participants briefly reviewed the number of test-takers for each content area.

Outcome: Program professors will review this information for use as baseline data for their students.

ITEM 13. FLORIDA STANDARD REPORTS

Data Source: Please refer to the table at the end of this agenda.

Discussion: These standard reports are provided for the Title II and non-Title II program completers that we identify to the DOE.

Outcome: Program professors will review this information. As soon as the surveys and assessment system are complete, the data will be formatted and organized to post online.

ITEM 14. FLORIDA NOTIFICATIONS

Data Sources:

Data on the Trends of Teachers in Florida and Also on New Hires. (2006 new hires survey results). Retrieved March 14, 2007, from <http://www.firn.edu/doe/evaluation/teachdata.htm>

ePEP (2007-2008) on FACTS.org. Retrieved April 17, 2007, from <http://info.fldoe.org/docushare/dsweb/Get/Document-4380/07-08epep.pdf>

Florida Board of Education Schedule. Retrieved March 14, 2007, from
<http://www.fldoe.org/meetings/>

Florida Sunshine State Standards (Updated standards)
<http://etc.usf.edu/flstandards/index.html>

Florida Sunshine State Standards (Current standards)
<http://etc.usf.edu/flstandards/sss/index.html>

Discussion: Program professors will review this information. The new Sunshine State Standards link will be referenced for course assignments.

Outcome: We will ask Dana to update the course syllabus template to refer to the new standards.

ITEM 15. Florida Department of Education Retirement – Mrs. Betty Blue

Discussion: Betty will retire at the end of this academic year (June 29). A reception will be held for her at the DOE on June 29.

Outcome: FSEHS will send flowers and a card to Betty's retirement reception. Everyone is asked to sign the card that is in Jan's office.

Nevada Department of Education Meetings and Updates

ITEM 16. NEVADA ASSOCIATION OF COLLEGES OF TEACHER EDUCATION – SPRING UPDATE

Senate Bill 264 Proposal – Revises provisions governing the licensure of teachers.

ABCTE (American Board for Certification of Teacher Excellence Proposals)

<http://www.abcte.org/passport>

http://www.abcte.org/press/press_releases/2007/04/1542

Discussion: The ABCTE certificate has been proposed as an alternative education track. Nevada institution representatives have requested additional information as to why this track would be equivalent to program preparation.

Outcome: This development will be monitored.

ITEM 17. TECHNOLOGY IN TEACHER EDUCATION

Data Source: None.

Discussion: The Nevada State Board of Education is considering the addition of a technology course for approved programs. UTEP currently has a course, but the other specializations may need to consider the development of a course.

Outcome: This proposed course addition will be monitored.

ITEM 18. TESTING REQUIREMENTS (PRAXIS I) – UPDATE RELATING TO NCATE

Data Source: None.

Discussion: As a reminder, the issue of allowing a course replacement for the Praxis I was discussed at the March meeting. The decision not to allow the substitution for the Approved Programs was reaffirmed. Since that time, this requirement was discussed at the Nevada AACTE meeting where the issue relating to the need to require the exam for NCATE scoring was stressed.

Outcome: Khrystyna will discuss this requirement with advisors.

ITEM 19. LICENSURE SCORE CHANGES - ONE MATH CUT SCORE, 133, EFFECTIVE WITH NEXT TESTING)

Data Source: None.

Discussion: Nevada increased the math cut score from 130 to 133.

Outcome: This change has already been made on the program outline for the Secondary Education license for mathematics.

ITEM 20. CCEA

CCEA (Clark County Education Association) Express. Retrieved March 26, 2007, from <http://www.ccea-nv.org/pdf/Express/2007/03.pdf>

Discussion: Touro University is a partner with the CCEA for continuing education.

Outcome: Program professors will review this newsletter for their specializations.

ITEM 21. NEVADA TITLE II, 2005-2006 SUBJECT AREA EXAMS

Data Source: Please refer to the table at the end of this agenda.

Discussion: Program professors discussed the recent Nevada enrollments in view of the district's critical shortage areas.

Outcome: None.

Readings and Resources

ITEM 22. TEACHER EDUCATION RESOURCES IN THE LITERATURE AND NEWS

Education Report Card (US Chamber of Commerce). Retrieved April 4, 2007, from <http://www.uschamber.com/icw/reportcard/default>

Independent Colleges & Universities of Florida (ICUF) March newsletter. Retrieved April 3, 2007, from http://www.icuf.org/docs/ICUF_Report_March_2007.pdf.

Independent Colleges & Universities of Florida (ICUF) April newsletter. Retrieved April 20, 2007, from http://www.icuf.org/docs/ICUF_Report_April_2007.pdf

Indicators of School Crime and Safety: 2006. Retrieved April 4, 2007, from <http://nces.ed.gov/programs/crimeindicators/>

Leaders and Laggards: A State-by-State Report Card on Educational Effectiveness. Retrieved March 19, 2007, from the U.S. Chamber of Commerce Web site at <http://www.uschamber.com/icw/reportcard/default>

Learning to Finish Wiki: Developed through the Pew Partnership for Civic Change. Retrieved March 19, 2007, from <http://www.learningtofinish.org/doku.php>

Measuring Up 2006. Retrieved April 4, 2007, from <http://measuringup.highereducation.org/default.cfm> (This report grades state performance in higher education--not students or individual universities.)

Toppo, G. (March 30, 2007). Study gives teachers barely passing grade in classroom. Retrieved March 31, 2007, from the *USA Today* Web site at http://www.usatoday.com/news/education/2007-03-29-teacher-study_N.htm

Transforming Higher Education (Webcast of March 20, 2007). Retrieved May 4, 2007, from <http://www.ed.gov/news/av/video/edtv/index.html>

What is Web 2.0? Ideas, technologies and implications for education [JISC]. Retrieved March 14, 2007, from <http://www.jisc.ac.uk/media/documents/techwatch/tsw0701b.pdf>

Discussion: Program professors will review these resources for their specializations. Some of these links (e.g., the crime and safety link) can be considered for assignments that will fulfill DOE requirements. A nine-credit certificate of School Safety and Violence Prevention, aligned to Crime Prevention Through Environmental Design (CPTED), will be offered as first responder training for teachers and principals. This has been developed by Joe Melita, Broward School District's Director of Security. Joe is also an adjunct at FSEHS. There is an advisory board of superintendents nationwide that provides input for this certificate. Many states currently require this training.

Outcome: None.

NEXT MEETING: July 9 (Revised date), Room 317, 10:00 – 12:00 (866-262-1846, *1120353*)

2007 MEETING SCHEDULE

1. July 9, Room 317, 10:00 – 12:00
2. September 10, Room 317, 10:00 – 12:00
3. November 12, Room 317, 10:00 – 12:00

APPROVED PROGRAMS COMMITTEE WEB SITE

<http://www.nova.edu/~yates/ApprovedProgramsCommittee.htm>

Tables

ITEM 11. FELE First-Time Examinees for Each Subtest Statewide

| Number of First-Time FELE Examinees and Percent Passing Reports by Calendar Year | | | |
|---|-----------|----------|----------|
| YEAR | SUBTEST | # Tested | % Passed |
| 1994 | Subtest-1 | 824 | 86.41% |
| | Subtest-2 | 829 | 86.25% |
| | Subtest-3 | 879 | 79.29% |
| 1995 | Subtest-1 | 923 | 85.59% |
| | Subtest-2 | 929 | 86.54% |
| | Subtest-3 | 933 | 81.78% |
| 1996 | Subtest-1 | 977 | 85.88% |
| | Subtest-2 | 977 | 88.54% |
| | Subtest-3 | 978 | 82.82% |
| 1997 | Subtest-1 | 931 | 86.14% |
| | Subtest-2 | 927 | 83.82% |
| | Subtest-3 | 931 | 84.75% |
| 1998 | Subtest-1 | 1,025 | 83.71% |
| | Subtest-2 | 1,022 | 87.28% |
| | Subtest-3 | 1,019 | 83.61% |
| 1999 | Subtest-1 | 938 | 85.07% |
| | Subtest-2 | 939 | 89.24% |
| | Subtest-3 | 939 | 83.28% |
| 2000 | Subtest-1 | 1,180 | 86.19% |
| | Subtest-2 | 1,178 | 85.06% |
| | Subtest-3 | 1,179 | 79.64% |
| 2001 | Subtest-1 | 882 | 82.54% |
| | Subtest-2 | 889 | 82.45% |
| | Subtest-3 | 895 | 73.85% |
| 2002 | Subtest-1 | 1,378 | 85.63% |
| | Subtest-2 | 1,372 | 86.44% |
| | Subtest-3 | 1,393 | 86.15% |
| 2003 | Subtest-1 | 1,402 | 86.59% |
| | Subtest-2 | 1,409 | 85.38% |
| | Subtest-3 | 1,398 | 87.34% |
| 2004 | Subtest-1 | 1,576 | 85.28% |
| | Subtest-2 | 1,569 | 87.13% |
| | Subtest-3 | 1,564 | 85.55% |
| 2005 | Subtest-1 | 1,386 | 79.94% |
| | Subtest-2 | 1,384 | 84.10% |
| | Subtest-3 | 1,386 | 81.10% |

ITEM 12. FTCE First-Time Examinees for Each Subject Area Statewide

Number of First-Time FTCE Examinees and
Percent Passing Report by Calendar Year

| SUBJECT AREA | 2004 | | 2005 | |
|------------------------------------|---------------|----------------|---------------|----------------|
| | Number Tested | Percent Passed | Number Tested | Percent Passed |
| SAE-01 ART K-12 | 456 | 82% | 413 | 84% |
| SAE-02 BIOLOGY 6-12 | 716 | 76% | 677 | 72% |
| SAE-03 CHEMISTRY 6-12 | 234 | 57% | 221 | 54% |
| SAE-04 MG GENERAL SCIENCE 5-9 | 873 | 52% | 669 | 54% |
| SAE-05 COMPUTER SCIENCE K-12 | 176 | 82% | 125 | 78% |
| SAE-06 DRAMA 6-12 | 119 | 87% | 110 | 83% |
| SAE-07 PRESCHOOL ED BIRTH-4 YR. | 180 | 81% | 195 | 84% |
| SAE-08 EARTH/SPACE SCIENCE 6-12 | 243 | 73% | 203 | 81% |
| SAE-09 ECONOMICS 6-12 | 19 | 95% | 5 | 80% |
| SAE-10 ED MEDIA SPECIALIST PK-12 | 649 | 75% | 689 | 71% |
| SAE-11 ELEMENTARY ED 1-6 | 926 | 70% | * | * |
| SAE-12 EMOT HANDICAP K-12 | 13 | 77% | * | * |
| SAE-13 ENGLISH 6-12 | 2119 | 72% | 1999 | 71% |
| SAE-14 MG ENGLISH 5-9 | 847 | 90% | 659 | 86% |
| SAE-15 FRENCH K-12 | 141 | 74% | 109 | 76% |
| SAE-16 GEOGRAPHY 6-12 | 29 | 83% | 14 | 93% |
| SAE-17 GERMAN K-12 | 18 | 89% | 3 | 67% |
| SAE-18 GUIDANCE & COUNSELING PK-12 | 633 | 78% | 636 | 80% |
| SAE-19 HEALTH K-12 | 361 | 84% | 297 | 81% |
| SAE-20 HEARING IMPAIRED K-12 | 46 | 65% | 51 | 86% |
| SAE-21 HISTORY 6-12 | 166 | 69% | 131 | 76% |
| SAE-22 HUMANITIES K-12 | 31 | 61% | 21 | 76% |
| SAE-23 JOURNALISM 6-12 | 68 | 99% | 63 | 95% |
| SAE-24 LATIN K-12 | 12 | 83% | 11 | 73% |
| SAE-25 MG MATHEMATICS 5-9 | 2362 | 61% | 1850 | 63% |
| SAE-26 MATHEMATICS 6-12 | 1648 | 41% | 1472 | 45% |
| SAE-27 MENTAL HANDICAP K-12 | 14 | 71% | * | * |
| SAE-28 MUSIC K-12 | 453 | 83% | 437 | 79% |
| SAE-29 PHYSICAL ED K-8 | 80 | 76% | 65 | 89% |
| SAE-30 PHYSICAL ED 6-12 | 141 | 46% | 82 | 37% |
| SAE-32 PHYSICS 6-12 | 127 | 55% | 112 | 52% |
| SAE-33 POLITICAL SCIENCE 6-12 | 21 | 81% | 19 | 84% |
| SAE-34 PRIMARY ED K-3 | 197 | 49% | * | * |
| SAE-35 READING K-12 | 740 | 79% | 957 | 78% |
| SAE-36 SCHOOL PSYCHOL PK-12 | 114 | 88% | 129 | 83% |
| SAE-37 SOCIAL SCIENCE 6-12 | 2025 | 63% | 1886 | 63% |
| SAE-38 MG SOCIAL SCIENCE 5-9 | 652 | 61% | 509 | 60% |
| SAE-39 SPANISH K-12 | 1187 | 81% | 1001 | 80% |
| SAE-40 SPEC LEARNING DISAB K-12 | 35 | 69% | * | * |
| SAE-41 SPEECH 6-12 | 23 | 57% | 1 | 100% |
| SAE-42 SPEECH-LANG IMPAIRED K-12 | 107 | 86% | 66 | 88% |
| SAE-43 VARYING EXCEPTIONAL K-12 | 77 | 75% | * | * |
| SAE-44 VISUALLY IMPAIRED K-12 | 26 | 81% | 32 | 78% |
| SAE-45 PSYCHOLOGY 6-12 | 76 | 79% | 68 | 96% |
| SAE-46 SOCIOLOGY 6-12 | 38 | 55% | 20 | 65% |
| SAE-47 ESOL K-12 | 2184 | 63% | 1805 | 68% |
| SAE-51 BUSINESS ED 6-12 | 725 | 72% | 623 | 67% |
| SAE-52 HOME ECONOMICS 6-12 | 225 | 72% | 223 | 74% |
| SAE-53 PRE-K - PRIMARY PK-3 | 1361 | 73% | 1772 | 71% |
| SAE-54 AGRICULTURE 6-12 | 64 | 73% | 53 | 72% |
| SAE-55 IND ARTS/TECH ED 6-12 | 107 | 77% | 99 | 81% |
| SAE-57 MARKETING 6-12 | 59 | 88% | 70 | 87% |
| SAE-60 ELEMENTARY ED K- 6 | 9015 | 71% | 10048 | 72% |
| SAE-61 EXECEP STUDENT ED | 4795 | 84% | 4844 | 79% |
| SAE-62 MG INTEGRATED CURRIC 5-9 | 1711 | 67% | 2291 | 64% |
| SAE-63 PHYSICAL EDUCATION K-12 | 1171 | 74% | 1480 | 76% |

Source: Florida Department of Education, Office of Assessment & School Performance, Division of Accountability, Research and Measurement. Data provided by the University of South Florida Institute for Instructional Research and Practice drawn from FTCE Cumulative File: 10/88 - 01/06 (PED & SAE) and 07/02 - 01/06 (GK) with last file entry dated January 16, 2006.

Note # 1. The passing percentages for the Speech and German examinations are based on passing the multiple-choice section only; performance based scores for these two tests were not available in the database used for this report

Note # 2. The number tested includes regular, supplemental, and computer-based tests.

Note # 3. The data is drawn from the calendar year January to December.

Note # 4. Slight variations in the number of first-time examinees may be observed base on the cumulative file used.

* Since 2005, these subject area exams have been discontinued.

ITEM 13. FLORIDA STANDARD REPORTS

5514-Nova Southeastern University 2001-2002

| ProgID | ProgramName | N Grad | N Take | N Pass | N Fail | N FailBef | N NotTake | N Wrong | N Beyond | N Before | N TotTests |
|--------|-----------------------|--------|--------|--------|--------|-----------|-----------|---------|----------|----------|------------|
| 131 | ELEMENTARY ED 1-6 | 102 | 60 | 55 | 5 | 10 | 30 | 2 | 0 | 0 | 102 |
| 212 | READING K-12 | 51 | 5 | 3 | 2 | 3 | 35 | 7 | 0 | 1 | 52 |
| 232 | VARY EXC K-12 | 178 | 59 | 58 | 1 | 29 | 70 | 17 | 0 | 3 | 180 |
| 307 | MG GEN SCI 5-9 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| 308 | COMPUTER SCIENCE K-12 | 8 | 0 | 0 | 0 | 1 | 5 | 2 | 0 | 0 | 10 |
| 332 | SLI K-12 | 10 | 0 | 0 | 0 | 2 | 6 | 0 | 0 | 2 | 10 |

5514-Nova Southeastern University 2002-2003

| ProgID | ProgramName | NumGraduating | NumTaking | NumPassing | PercentPassing |
|--------|------------------------|---------------|-----------|------------|----------------|
| 131 | ELEMENTARY ED 1-6 | 106 | 83 | 83 | 100 |
| 212 | READING K-12 | 21 | 3 | 3 | 100 |
| 232 | VARY EXC K-12 | 102 | 62 | 61 | 98 |
| 285 | ED LEADERSHIP | 372 | 30 | 11 | 37 |
| 308 | COMPUTER SCIENCE K-12 | 1 | 1 | 1 | 100 |
| 332 | SLI K-12 | 9 | 2 | 2 | 100 |
| 371 | PRE K/PRIMARY EDU PK-3 | 8 | 7 | 7 | 100 |

5514-Nova Southeastern University 2003-2004

| ProgID | ProgramName | NumGraduating | NumTaking | NumPassing | PercentPassing |
|--------|---------------------------------------|---------------|-----------|------------|----------------|
| 131 | ELEMENTARY ED 1-6 | 84 | 84 | 84 | 100 |
| 212 | READING K-12 | 19 | 19 | 19 | 100 |
| 232 | VARY EXC K-12 | 25 | 25 | 25 | 100 |
| 308 | COMPUTER SCIENCE K-12 | 2 | 2 | 2 | 100 |
| 324 | ED MEDIA SPECIALIST PK-12 | 11 | 11 | 11 | 100 |
| 332 | SLI K-12 | 1 | 1 | 1 | 100 |
| 371 | PRE K/PRIMARY EDU PK-3 | 4 | 4 | 4 | 100 |
| 421 | EXCEPTIONAL; STUDENT EDUCATION (K-12) | 23 | 23 | 23 | 100 |
| 444 | ELEMENTARY EDUCATION/ESOL | 22 | 22 | 22 | 100 |

5514-Nova Southeastern University 2004-2005

| ProgID | ProgramName | NumGraduating | NumTaking | NumPassing | PercentPassing |
|--------|------------------------------------|---------------|-----------|------------|----------------|
| 430 | Exceptional Student Education/ESOL | 32 | 32 | 32 | 100 |
| 444 | Elementary Education/ESOL | 59 | 59 | 59 | 100 |

ITEM 21. NEVADA TITLE II, 2005-2006 SUBJECT AREA EXAMS

| | |
|---|---|
|  | <p>HEA - Title II 2005-2006 Academic Year</p> |
|---|---|

| | |
|---|------------------------------|
| Institution Name | NOVA SOUTHEASTERN UNIVERSITY |
| Institution Code | 9023 |
| State | Nevada |
| Number of Program Completers Submitted | 4 |
| Number of Program Completers found, matched, and used in passing rate Calculations¹ | 3 |

January 11, 2007

| <i>Type of Assessment</i> | <i>Assessment Code Number</i> | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Institutional Pass Rate</i> | Statewide | | |
|-------------------------------------|-------------------------------|---------------------------------|----------------------------------|--------------------------------|---------------------------------|----------------------------------|----------------------------|
| | | | | | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Statewide Pass Rate</i> |
| Basic Skills | | | | | | | |
| PPST READING | 710 | 2 | | | 166 | 165 | 99% |
| CBT READING | 711 | | | | 9 | | |
| PPST WRITING | 720 | 1 | | | 166 | 164 | 99% |
| CBT WRITING | 721 | | | | 9 | | |
| PPST MATHEMATICS | 730 | 2 | | | 161 | 161 | 100% |
| CBT MATHEMATICS | 731 | | | | 7 | | |
| COMPUTERIZED PPST READING | 5710 | 1 | | | 561 | 556 | 99% |
| COMPUTERIZED PPST WRITING | 5720 | 2 | | | 565 | 561 | 99% |
| COMPUTERIZED PPST MATHEMATICS | 5730 | 1 | | | 574 | 566 | 99% |
| Professional Knowledge | | | | | | | |
| ENG LANG LIT COMP PEDAGOGY | 043 | | | | 36 | 36 | 100% |
| MATHEMATICS PEDAGOGY | 065 | | | | 19 | 16 | 84% |
| LIFE SCIENCE: PEDAGOGY | 234 | | | | 8 | | |
| PHYSICAL SCIENCE PEDAGOGY | 483 | | | | 1 | | |
| PRINCIPLES LEARNING & TEACHING K-6 | 522 | | | | 29 | 28 | 97% |
| PRINCIPLES LEARNING & TEACHING 7-12 | 524 | | | | 153 | 145 | 95% |
| Academic Content Areas | | | | | | | |

| | | | | | | | |
|-------------------------------------|-----|---|--|--|-----|-----|------|
| ELEM ED CURR INSTRUC ASSESSMENT | 011 | 3 | | | 503 | 481 | 96% |
| ELEM ED CONTENT AREA EXERCISES | 012 | 3 | | | 501 | 499 | 100% |
| ENG LANG LIT COMP CONTENT KNOWLEDGE | 041 | | | | 45 | 44 | 98% |
| ENG LANG LIT COMP ESSAYS | 042 | | | | 1 | | |
| MATHEMATICS: CONTENT KNOWLEDGE | 061 | | | | 6 | | |
| SOCIAL STUDIES: CONTENT KNOWLEDGE | 081 | | | | 40 | 39 | 98% |
| PHYSICAL ED: CONTENT KNOWLEDGE | 091 | | | | 14 | 9 | 64% |
| PHYSICAL ED ANALYSIS AND DESIGN | 092 | | | | 15 | 15 | 100% |
| BUSINESS EDUCATION | 100 | | | | 4 | | |
| MUSIC CONCEPTS AND PROCESSES | 111 | | | | 9 | | |
| MUSIC CONTENT KNOWLEDGE | 113 | | | | 9 | | |
| ART MAKING | 131 | | | | 10 | 9 | 90% |
| ART CONTENT KNOWLEDGE | 133 | | | | 9 | | |
| FRENCH PRODUCTIVE LANGUAGE SKILLS | 171 | | | | 2 | | |
| FRENCH CONTENT KNOWLEDGE | 173 | | | | 3 | | |
| SPANISH CONTENT KNOWLEDGE | 191 | | | | 7 | | |
| SPANISH PRODUCTIVE LANGUAGE SKILLS | 192 | | | | 7 | | |
| BIOLOGY CONTENT KNOWLEDGE PART 1 | 231 | | | | 14 | 14 | 100% |
| CHEMISTRY CONTENT ESSAYS | 242 | | | | 2 | | |
| CHEMISTRY CONTENT KNOWLEDGE | 245 | | | | 2 | | |
| GENERAL SCI CONTENT KNOWL PART 1 | 431 | | | | 8 | | |
| GENERAL SCIENCE CONTENT ESSAYS | 433 | | | | 3 | | |
| WORLD AND U.S. HISTORY | 940 | | | | 7 | | |
| Other Content Areas | | | | | | | |
| FAMILY AND CONSUMER SCIENCES | 120 | | | | 1 | | |
| HEALTH EDUCATION | 550 | | | | 3 | | |
| Teaching Special Populations | | | | | | | |
| SE KNOWLEDGE-BASED CORE PRINCIPLES | 351 | | | | 50 | 43 | 86% |