

MINUTES
Nova Southeastern University
FISCHLER SCHOOL OF EDUCATION AND HUMAN SERVICES
APPROVED PROGRAMS COMMITTEE
Room 317, Main Building, North Miami Beach
September 10, 2007, 10:00 a.m.

Participants: Drs. Julie Alemany, Lina Chiappone, Mary Collins, Ken Dose, Dana Fredebaugh, Linda Goldsmith, David Griffin, Felicia Guerra Senette, Audrey Henry, Marliese Hogan, Mary Kolesinski, Jason Karp, Meline Kevorkian, Sidi Lakhdar, Jim McCan, Suzanne O’Sullivan, Wilma Robles de Melendez, Marvin Seperson, Dennis Stetter, Zandra Stino, and Jan Yates (chair and scribe).

ITEM 1. WELCOME

Discussion: Suzanne O’Sullivan is representing Angela Waguespack (CPS). Broward County is offering a workshop on October 8 (3:00-6:00 p.m.) on the 7-8-9 Plan for effective teaching practices.

Outcome: Marliese will report back on the workshop.

NSU Developments and Subcommittees

ITEM 2. APPROVALS IN PROCESS

Discussion: The Secondary Education faculty members will have a working lunch on October 19 to discuss the progress to date on the development of the folios.

Outcome: None.

Specialization	Level	NSU Contact(s)	Possible Date of Folio Submission
1. Biology	B.S.	Stetter	In process
2. Earth-Space Science Education	M.S.	Stetter	January 2008
3. English Education	B.S.	McCan (Goldsmith)	January 2008
4. English Education	M.S.	Goldsmith (McCan)	June 2008
5. Mathematics Education	B.S.	Stetter, Trotman	In process
6. Mathematics Education	M.S.	Angie Su, Trotman (Bartolomeo)	June 2008
7. Middle Grades English	B.S.	McCan (Goldsmith)	June 2008
8. Middle Grades English	M.S.	Goldsmith (McCan)	June 2008
9. Middle Grades Mathematics	B.S.	Stetter	January 2008
10. Middle Grades Mathematics	M.S.	Bartolomeo, Angie Su, Trotman	June 2008
11. Middle Grades Science	B.S.	Stetter	January 2008
12. Middle Grades Science	M.S.	Stetter	January 2008
13. Middle Grades Social Science (5-9)	B.S.	Melendez Seperson (Collins)	January 2008
14. Middle Grades Social Science (5-9)	M.S.	Collins (Melendez, Seperson)	January 2008
15. Social Science (6-12)	B.S.	Melendez , Seperson (Collins)	January 2008
16. Social Science (6-12)	M.S.	Collins (Melendez, Seperson)	January 2008
17. Spanish Language (K-12)	M.S.	Guerra-Senette	June 2008

ITEM 3. CONCEPTUAL FRAMEWORKS

Web Source: NSU <http://www.nova.edu/~yates/tpconceptualframework.pdf>
FAU http://www.coe.fau.edu/ncate/Conceptual_Framework/COE_Conceptual_Framework.pdf
UCF <http://education.ucf.edu/Movies/CF.wmv>

Discussion: Participants discussed conceptual framework examples from other institutions and compared the content to the NSU conceptual framework. There is a need to develop a system for measuring candidate dispositions of ICP and add-on endorsement students. As part of the portfolio review process, UTEP currently has biannual preservice meetings for preservice students and adjuncts that include presentations on ethical expectations. GTEP students and faculty do not do this. The GTEP ethics simulation that is being developed may be placed in CUR 526.

Outcome: A subcommittee (Angela, Marliese, Marvin, Mary, Wilma, and Jan) will review and revise the conceptual framework and begin the process of structuring disposition assessments. The critical tasks and key assessments will be included in the updated conceptual framework. The review will include the work of Lillian Katz (Wilma), characteristics of teachers that increase student achievement (Mary C.)

ITEM 4. COLLECTION OF INFORMATION ON APPROVED PROGRAM FACULTY PRODUCTIVITY

Web Source: <http://www.fgsnet.nova.edu/survey/survey.asp?s=01066243112198013>

Discussion: There is a need to collect information on faculty productivity (grants, presentations, publications) for Approved Program faculty. We will begin by collecting information for full-time program professors, but we may need to expand this to include adjunct faculty.

Outcome: Approved Program faculty members will submit information through Surveyor beginning July 1, 2006. Information can be submitted throughout the year. Reminders will be provided each semester.

ITEM 5. COLLECTION OF INFORMATION ON APPROVED PROGRAM FACULTY PROJECTS

Web Source: <http://www.fgsnet.nova.edu/survey/survey.asp?s=01219075033133015>

Discussion: There is a need to collect information on Approved Program faculty activities, other than grants, presentations, and publications, e.g., tutoring, inservice presentations, etc. We will begin by collecting information for full-time program professors, but we may need to expand this to include adjunct faculty.

Outcome: Approved Program faculty members will submit their information through Surveyor beginning July 1, 2006. Information can be submitted throughout the year. Reminders will be provided each semester.

ITEM 6. CRITICAL TASKS ONLINE ASSESSMENT SYSTEM

Web Source: <http://apps.fse.nova.edu/oat/index.htm>

Discussion: The online system for data collection of the critical tasks and key assessments is not available as was planned. The system may be available for Winter I, 2008.

Outcome: Jan will update the group on the availability of the system.

ITEM 7. ESOL COMPLIANCE STATUS REPORT (GEORGE IBER)

Discussion: Because there are 15 programs that will be submitted to the Florida DOE for review, of which four (UTEP and GTEP Middle Grades English and Secondary English) will be ESOL-infused, and because there is a need to review ESOL courses for compliance with the new DOE standards, the ESOL faculty members were asked to review existing courses. Lina reported that the GTEP ESOL faculty members met and discussed the review of the ESOL standards matrix and the course-by-course review of infused courses and TSOL 510. UTEP ESOL-infused courses were completed by Rashid, and the ESOL faculty members will also review those courses. The program outlines will be reviewed for correct course listing. The UTEP survey course in TSOL is ESOL 3340. It will be reviewed, but no major changes are anticipated.

Outcome: ESOL faculty members will review these courses and provide a summary of the review process and compliance of our courses. Reading Education faculty members will be asked to look at compliance with the reading standards next.

ITEM 8. PORTFOLIO FEATURE FORTHCOMING IN NEXT WEBCT UPGRADE (POSSIBLE USE FOR ASSESSMENTS)

Web Source: <http://www.blackboard.com/quicktutorials/eportfolios.swf>

Discussion: This portfolio feature will be useful in courses that require a work sample. It is also possible that this feature can be used for artifact collection for program portfolios.

Outcome: Updates on this feature will be provided at future meetings.

ITEM 9. TPAC: SUNSHINE CONNECTIONS

(October 18, 2007; University Park Plaza; Room UPP 108 – 9:00 - 1:00)

Ms. Amanda Rockwell, Office of Strategic Initiatives, Florida DOE

Ms. Kate Kemker, Director of Instructional Technology, Florida DOE

Web Source: http://www.fldoe.org/sunshine_connections/

Discussion: Our next meeting will be at the University Park Plaza so that we can use the computer lab. The presentation will focus on online tools that we can use to help our students learn to present, and assess, the Sunshine State Standards.

Outcome: Participants will send contact information on additional district members to Jan.

Florida Department of Education Meetings and Updates

ITEM 10. BENCHMARKS FOR ACCOMPLISHED PRACTICES (FLORIDA DOE PROGRAM APPROVAL STANDARD 1. CORE CURRICULUM CONTENT, CRITERION 1.

Current mandated state requirements and curricular content are consistently implemented and published in required documents – Planned sequence of assessments for student performance on the uniform core curriculum content and competencies demonstrated in field/clinical experiences are reviewed at the program level through benchmarks, course grades, etc. – Progress on core curricular content will be reported at two points in the candidate's

program. 1. Institutions will choose a “benchmark” for reporting percent of candidates demonstrating FEAPs at benchmark prior to student teaching/internship...

Web Source: <http://www.fldoe.org/profdev/pdf/car.pdf>

Discussion: A benchmark for the Reading Education endorsement was added to RED 590. This course covers all Accomplished Practices, except technology (AP 12).

Outcome: GTEP will check student performance through EDU 602 which is now required before students enter the internship. UTEP will check the benchmark through their final portfolio review before the internship. Psy.S. has an annual portfolio review and this will be reviewed. SLP has two portfolio reviews.

Update: Where do we review this for other endorsements (Gifted, PreK-Disabilities, and TSOL)?

ITEM 11. FLORIDA DOE TEACHER MISCONDUCT WEB SITE

Web Source: <http://www.fldoe.org/edstandards/>

FLORIDA DOE EDUCATION PRACTICES COMMISSION ADMINISTRATOR HEARING (ETHICS)

Web Source: <http://info.fldoe.org/docushare/dsweb/Get/Document-4591/07-09a-memo-admin.pdf>

Discussion: As an addition to the discussion on the conceptual framework and dispositions (Item 3), students must be aware of the consequences of misconduct.

Outcome: The Simulation Development Team (David Graf, Fred Dicarolo, Julie, Marliese, Mel, Sidi, and Wilma) will look at adding these sources to the simulation. The GTEP simulation may be added to CUR 526. Marliese will add these links to the internship syllabus, and Marvin will cover these areas in the UTEP preservice meetings. Marliese asked participants to remind their students not to let current fingerprints lapse so that security clearances can be renewed at a lower cost.

ITEM 12. FLORIDA DOE 2007-2008 CAREER CRUISER (MIDDLE SCHOOL PROGRAMS)

Web Source: http://info.fldoe.org/docushare/dsweb/Get/Document-4594/07_08cruiser.pdf

Discussion: There is a need to address career preparation in middle school programs.

Outcome: Faculty members who are developing middle school programs will review this information for a curriculum development on career preparation.

ITEM 13. FLORIDA DOE CHAPTER 6A-5.066 APPROVAL OF EDUCATOR PREPARATION PROGRAMS F.S. (1)(C) INITIAL STATE PROGRAM APPROVAL.

2. C. PREPARES ALL CANDIDATES TO CONTINUALLY ASSESS STUDENT PROGRESS IN A VARIETY OF WAYS AND TO BASE INSTRUCTIONAL PRACTICE ON ANALYSIS OF STUDENT DATA

Web Source: <https://www.flrules.org/gateway/readFile.asp?sid=0&tid=1060130&type=1&file=6a-5.066.doc>

Discussion: This standard is addressed through an objective in EDU 688 and EDU 689. Assessment is also covered in the externship/internship assessments by the cooperating teacher or field supervisor.

Outcome: Assessment needs to be covered in all 699 courses.

- ITEM 14. FLORIDA DOE 2007 FACTS.ORG ePEP MATERIALS TOOLKIT (STUDENT MAJOR AREAS OF INTEREST)**
Web Source: <http://info.fldoe.org/docushare/dsweb/Get/Document-4580/epeptoolkit-memo.pdf>
Discussion: The ePEP (electronic Personal Education Planner) helps students and parents plan their schedules and select “major” courses.
Outcome: None.
- ITEM 15. FLORIDA DOE STUDENT PERFORMANCE STANDARDS (LISTING OF AREAS)**
Web Source: http://www.FLRules.Com/gateway/View_Notice.asp?id=4369576
Discussion: This link describes the updated listing of the Sunshine State Standards.
Outcome: Participants will review this information to confirm that they are referencing the most recent Sunshine State Standards.
- ITEM 16. FLORIDA DOE TECHNICAL ASSISTANCE PAPER – NCLB SCHOOL RESTRUCTURING (DESCRIPTION OF AYP)**
Web Source: <http://www.flboe.org/bsa/title1/pdf/sirestructure.pdf>
Discussion: This link provides a description of requirements for schools that are not achieving “adequate yearly progress.”
Outcome: Participants will review this information.
- ITEM 17. FLORIDA DOE NCLB HIGHLY QUALIFIED TEACHER REQUIREMENTS – K-6 ESE TEACHERS**
Web Sources: <http://info.fldoe.org/docushare/dsweb/Get/Document-4562/k12-07-127memo.pdf>
<http://info.fldoe.org/docushare/dsweb/Get/Document-4563/k12-07-127att1.pdf>
Discussion: ESE teacher certification requirements vary based on grade and course levels.
Outcome: ESE faculty members will review this information.
- ITEM 18. FLORIDA DOE OPTIONS FOR CERTIFICATION**
Web Source: <http://www.fldoe.org/edcert/pdf/Profoptions.pdf>
Discussion: This link describes multiple methods for professional certification. Florida will not provide a professional license until the teacher has been hired. UTEP would like to offer the ICP program nationwide. How will those students become certified?
Outcome: A subcommittee will review this issue soon.
- ITEM 19. FLORIDA DOE SCHOOL GRADE APPEALS**
Web Source: http://www.fldoe.org/news/2007/2007_08_21-2.asp
Discussion: This link describes the status of schools that appealed their whole school “grades.”
Outcome: None.
- ITEM 20. FLORIDA DOE TEACHER OF THE YEAR AWARD**
Web Source: <http://www.fldoe.org/SuccessStories/2007/07-03.asp>
Discussion: This link describes this year’s winner of the statewide award.

Outcome: None.

ITEM 21. IMPROVING TEACHER QUALITY IN FLORIDA
August 30 and October 18, 2007, Florida State University Alumni Center,
Tallahassee, Florida

Web Source: <http://www.coe.fsu.edu/SymposiumSeries/>

Discussion: FSU now offers an annual symposium on teacher issues.

Outcome: None.

**ITEM 22. JUST READ, FLORIDA! READING ENDORSEMENT PROFESSIONAL DEVELOPMENT
ON-LINE COURSES FOR COMPETENCIES ONE AND THREE**

Web Source: <http://info.fldoe.org/docushare/dsweb/Get/Document-4567/folac-memo.pdf>

Discussion: This link describes Reading Education courses that are available at no charge.

Outcome: None.

**ITEM 23. PERFORMANCE STANDARDS FOR CHILDREN PARTICIPATING IN THE
VOLUNTARY PREKINDERGARTEN (VPK) EDUCATION PROGRAM**

Web Source: http://www.FLRules.Com/gateway/View_Notice.asp?id=4369673

Discussion: This link describes the assessment structure for VPK students.

Outcome: None.

ITEM 24. SUPPORT FOR FLORIDA K-12 SCIENCE STUDENTS

Web Source: <http://info.fldoe.org/docushare/dsweb/Get/Document-4498/suptk12-science.pdf>

Discussion: This link describes new modules and best practice information for science programs.

Outcome: Middle and secondary program professors will review this information for curriculum development.

Nevada Department of Education Meetings and Updates

**ITEM 25. ANNUAL CONFERENCE OF THE NEVADA ASSOCIATION OF TEACHER
EDUCATORS AND THE NEVADA CHAPTER OF THE AMERICAN ASSOCIATION
OF COLLEGES FOR TEACHER EDUCATION - STAN FULTON BUILDING:
INTERNATIONAL GAMING INSTITUTE, UNIVERSITY OF NEVADA – LAS VEGAS
- OCTOBER 12, 2007**

Discussion: None.

Outcome: None.

Readings, Resources, and Other Developments

ITEM 26. MATERIALS ON SCHOOL IMPROVEMENT FROM THE ANNENBERG INSTITUTE

Barnes, F. D. (2004). *Inquiry and action: Making school improvement part of daily practice*. Annenberg Institute for School Reform. Retrieved August 15, 2007, from the Annenberg Institute Web site at http://www.annenberginstitute.org/tools/guide/SIGuide_intro.pdf

Keeney, L. (1998). *Tools for accountability project: Using data for school improvement. Report on the Second Practitioners' Conference for Annenberg challenge sites*. Retrieved August 15, 2007, from the Annenberg Institute Web site at http://www.annenberginstitute.org/images/using_data4.pdf

Additional resources for school improvement are available at <http://www.annenberginstitute.org/publications/systempubs.html>.

Discussion: This information may be useful to program professors who are developing activities for Accomplished Practice 11 (Role of the Teacher) for school improvement.

Outcome: None.

ITEM 27. CALIFORNIA – CREDENTIALING – NEW TEACHING PERFORMANCE ASSESSMENT (SENATE BILL 2042, SB 1209 – PERFORMANCE ASSESSMENT OF MULTIPLE AND SINGLE SUBJECT CREDENTIAL CANDIDATES)

Discussion: As part of the licensure process, California will require videotapes of all interns for their permanent records.

Outcome: None.

ITEM 28. CALIFORNIA – COMPLAINT BY STUDENTS AGAINST THE UNITED STATES DEPARTMENT OF EDUCATION AND SECRETARY OF EDUCATION MARGARET SPELLINGS FOR VIOLATING THE TEACHER QUALITY PROVISIONS OF THE NO CHILD LEFT BEHIND (NCLB) ACT

Web Source: <http://www.publicadvocates.org/docs/FTQ/ReneevSpellingsComplaint.pdf>
RESPONSE BY AACTE

Web Source: <http://www.publicadvocates.org/docs/FTQ/FTQPressRelease082107FIN.pdf>

Discussion: A test case has been filed against the NCLB Act.

Outcome: None.

ITEM 29. THE 39TH ANNUAL PHI DELTA KAPPA/GALLUP POLL OF THE PUBLIC'S ATTITUDES TOWARD THE PUBLIC SCHOOLS

Web Source: http://www.pdkintl.org/gallup/07PDKGallup_Poll.ppt

Discussion: Parents are satisfied with the overall instruction of their students, but they believe that there are problems, nationwide, in education.

Outcome: None.

ITEM 30. TEACHER SATISFACTION

Basken, P. (2007, August 1). Grade-School Teachers Are Largely Satisfied With Their Jobs, Federal Survey Finds. Retrieved from *The Chronicle of Higher Education* on August 1, 2007, from <http://chronicle.com/daily/2007/08/2007080105n.htm?=&attn>

National Center for Education Statistics. (2007). *To teach or not to teach? Teaching experience and preparation among 1992-1993 bachelor's degree recipients 10 years after college*. Retrieved August 15, 2007, from <http://nces.ed.gov/pubs2007/2007163.pdf>.

AACTE. Related Talking Points. Retrieved August 15, 2007, from <http://www.nova.edu/~yates/TalkingPointsToTeacherNottoTeach.doc>

Discussion: This information may refute some follow-up studies that show that teachers are dissatisfied in the classroom.

Outcome: Some districts have large budgets to support teacher retention. An article on paid internships is posted at http://www.palmbeachpost.com/pbcwest/content/tcoast/epaper/2007/09/09/m1c_SLTEACHER_0909.html.

UPCOMING

MEETINGS: **November 12**
January 14
March 10
May 12
July 14

All meetings will be in Room 317 (NMB) from 10:00 – 12:00. The dial-in number for all meetings is 866-262-1846, *1120353*.

APPROVED PROGRAMS COMMITTEE WEB SITE

<http://www.nova.edu/~yates/ApprovedProgramsCommittee.htm>