

MINUTES
Nova Southeastern University
FISCHLER SCHOOL OF EDUCATION AND HUMAN SERVICES
APPROVED PROGRAMS COMMITTEE
Room 317, Main Building, North Miami Beach
November 12, 2007, 10:00 a.m.

Participation

| | | | |
|-------------------|------------------|------------------|-------------------|
| Julie Alemany✓ | Dana Fredebaugh | Patrice LeBlanc | Zandra Stino✓ |
| Jerry Bartolomeo✓ | Lanee Friedel✓ | Jamie Manburg✓ | Angie Su |
| Khrystyna | Don Gainey | James McCan✓ | Sandra Trotman |
| Bednarchyk✓ | Linda Goldsmith✓ | Judith Mesler | Sarah Valley-Gray |
| Paul Borthwick | David Griffin✓ | Rashid Moore | Elaine Van Lue |
| Lina Chiappone✓ | Felicia Guerra✓ | Joyce Nichols | Angela Waguespack |
| Mel Coleman | Audrey Henry | Ron Parlett | Jan Yates✓ |
| Mary Collins✓ | Marliese Hogan✓ | Scott Poland | Carole Zangari |
| Ken Dose✓ | George Iber | Wilma Robles de | |
| John Drewes | Jason Karp✓ | Melendez | |
| Wayne Driscoll | Meline Kevorkian | Marvin Seperson✓ | |
| Charles Faires | Mary Kolesinski✓ | Steve Sipler | |
| Melba Fletcher✓ | Sidi M. Lakhdar✓ | Dennis Stetter | |

ITEM 1. WELCOME

DISCUSSION: Jan welcomed the group and mentioned that Terri Schmidt is a new member who will also work with Dennis on approvals in the science areas. Speech-Language Pathology is preparing for an ASHA site visit (Fall 2008). The ASHA folio is due February 1, 2008.

OUTCOME: None.

NSU Developments and Subcommittees

ITEM 2. APPROVALS IN PROCESS

| Specialization | Level | NSU Contact(s) | Possible Date of Folio Submission |
|---|-------|-------------------------------|-----------------------------------|
| 1. Biology | B.S. | Stetter | In process |
| 2. Earth-Space Science Education | M.S. | Stetter | January 2008 |
| 3. Middle and Secondary English Education | B.S. | McCan (Goldsmith) | June/January 2008 |
| 4. Middle and Secondary English Education | M.S. | Goldsmith (McCan) | June/January 2008 |
| 5. Mathematics Education | B.S. | Stetter, Trotman | In process |
| 6. Middle Grades Mathematics | B.S. | Stetter | January 2008 |
| 7. Middle and Secondary Mathematics | M.S. | Bartolomeo, Angie Su, Trotman | June 2008 |
| 8. Middle Grades Science | B.S. | Stetter | January 2008 |
| 9. Middle Grades Science | M.S. | Stetter | January 2008 |
| 10. Middle and Secondary Social Science | B.S. | Melendez Seperson (Collins) | January 2008 |
| 11. Middle and Secondary Social Science | M.S. | Collins (Melendez, Seperson) | June 2008 |
| 12. Spanish Language (K-12) | M.S. | Guerra-Senette | June 2008 |

DISCUSSION: The Middle, Secondary, and Spanish Approvals Subcommittee will meet today at 3:00 p.m. to begin development of the folio content sections that are

common to all folios. Internship and field experiences for the combined Middle and Secondary content areas must occur at both levels. To accelerate transition into student teaching, the intern could pick up two courses (instead of one) when they first teach. Can we ask the DOE if interns can spend four weeks at the non-preferred level and six weeks in the preferred level? GTEP has a 45 hour pre-internship in which these activities also occur. Could we split this time (15 hours at the non-preferred level and 30 hours at the preferred level)? For the 2007-2008 academic year, UTEP students receive 12 credits and GTEP students receive 9 credits.

Students in the combined specializations must complete two certification examinations (middle and secondary) for the content area.

Placement in a professional development school (PDS) would be very helpful for students who seek a long-term substitute placement and who also need to complete an internship.

OUTCOME: Letters updating Dr. DePiano on the status of the existing programs (i.e., more than 50% of the existing programs will not change) will be sent. These must include explanations for the need for a code change (from secondary to middle and secondary) so that the transcript statements include both middle and secondary.

Because the internship terms are 16 weeks, Marliese proposes that the placements are divided (8 and 8 weeks, or 6 and 10 weeks). The recommendations for internships for 2008-2009 are:

1. All middle/secondary students (GTEP and UTEP) will complete a 16-week internship. (This placement would begin in August 2008, but course description changes and advising notification are needed.)
2. All other GTEP and UTEP students (K-12 areas of certification, Elementary Education, Exceptional Student Education, PreK-Primary Education) will complete a 12-week internship. (This change has already been decided for a January 2008 implementation. This change results in a two-week internship reduction.)

The committee agreed to the proposal, which must be sent to Drs. Kevorkian and Manburg and must be changed in the catalog.

Marliese will also find out about paid internships for the local districts.

Because UTEP has a 10-hour field experience with each of their courses, there will be no need to split the field experience time between two levels.

ITEM 3. CONCEPTUAL FRAMEWORK

Web Source: <http://www.nova.edu/~yates/tpconceptualframework.pdf>

DISCUSSION: The Conceptual Framework and Dispositions Subcommittee (Angela, Jan, Marliese, Marvin, Mary, and Wilma) met on October 25, 2007, at the DeSantis Building. Lanee will join the group at the next meeting. At this time, four sample questions are being developed for each Accomplished Practice.

OUTCOME: None.

ITEM 4. CRITICAL TASKS ONLINE ASSESSMENT SYSTEM

Web Source: <http://apps.fse.nova.edu/oat/index.htm>

DISCUSSION: The FSEHS OIT has hired and designated one staff member to work on the design and development of the assessment system and Web site. A pilot of one task will be ready by the end of November.

OUTCOME: None.

ITEM 5. ESOL COMPLIANCE STATUS REPORT (GEORGE IBER)

DISCUSSION: In 2003-2004, George and Rashid reviewed all infused programs and the single ESOL courses for compliance with the ESOL standards. Because of the new DOE approval standards, GTEP, Psy.S., SLP, and UTEP need to review these areas again. Julie, Lina, Rashid, and George have reviewed these areas by e-mail. This review is for the new approved programs and the revised DOE standards to make sure that the (1) ESOL competencies and skills and (2) ESOL standards are reflected in the curriculum. The group members will contact program professors for copies of their ESOL matrices for review. Julie will work with Sidi, Wilma, and Mary K. for the graduate infusions.

OUTCOME: UTEP ESE needs to be reviewed again because of recent course changes. The group will send to Jan a copy of the (1) completed matrices for the programs, (2) a matrix for TSOL 510 and TSOL 520 that shows the ESOL standards location, and (3) a description of the process that occurred so that this can be included in the DOE report.

ITEM 6. DUE DATES FOR REVISED PROGRAM MATRICES TO SUBMIT TO THE FLORIDA DOE

DISCUSSION: The DOE is requiring updated/new matrices for all program areas that document our compliance with the following:

1. Continuing Program Approval Standards (<http://www.fldoe.org/profdev/pdf/car.pdf>)
2. Accomplished Practices (<http://www.fldoe.org/dpe/publications/preprofessional4-99.pdf>)
3. Competencies and Skills (<http://www.fldoe.org/asp/ftce/ftcecomp.asp>)
4. ESOL competencies (http://www.fldoe.org/profdev/pdf/final_esol.pdf)
5. Reading competencies (<http://www.fldoe.org/profdev/pdf/ReadingEndorsementTemplate2007.pdf>)

These matrices are required because of the changes to the DOE program standards.

OUTCOME: Because the revised matrices are due to the Florida DOE by August 1, 2008, participants agreed to submit these files to Jan by June 1, 2008. These files will be collected through WebCT. Until the WebCT area is complete, program professors will work on updating their program matrices using the formats that were followed in Spring 2006 for the Florida DOE review. Jan will also post templates in the WebCT area. Reminders on the matrices will be sent throughout the Spring 2008 Semester.

ITEM 7. RECENCY SURVEY - REMINDER

Web Source: <http://www.fgsnet.nova.edu/survey/Survey.asp?s=01236114097142133>

DISCUSSION: Recency of experience must be documented for all approved program faculty members.

OUTCOME: Program professors are asked to submit their recency information through this Surveyor link by June 1, 2008.

ITEM 8. TPAC: SUNSHINE CONNECTIONS

Ms. Cheryl Cyrus, Office of Strategic Initiatives, Florida DOE

Mr. Gordon Worley, Center for Instructional Technology, Florida DOE

Web Source: http://www.fldoe.org/sunshine_connections/

DISCUSSION: SUNSHINE CONNECTIONS would like to offer a weeklong, campus-based workshop for teachers. A workshop may also be available for FSEHS faculty.

OUTCOME: Contact information for Cheryl and Gordon is as follows:

Ms. Cheryl Cyrus, Program Specialist

Bureau of Instruction and Innovation

Florida Department of Education

325 W. Gaines Street, Suite 424

Tallahassee, FL 32399

Cheryl.cyrus@fldoe.org, 850-245-0675, fax 850-245-0826

Mr. Gordon Worley, Learning Development Facilitator

Florida Center for Instructional Technology

University of South Florida

4202 E. Fowler Ave, EDU162

Tampa, FL 33620

Worley@mac.com, 813-974-1640 fax 813-974-3731, cell 352-875-6685

<http://fcit.usf.edu>

Florida Department of Education Meetings and Updates

ITEM 9. AMENDMENT TO RULE 6A-4.0021, UPDATE THE FEE STRUCTURE FOR THE FLORIDA TEACHER CERTIFICATION EXAMINATION PROGRAM

Web Source: http://www.FLRules.Com/gateway/View_Notice.asp?id=4727312

AMENDMENT TO RULE 6A-4.00821, UPDATE THE FEE STRUCTURE FOR THE FLORIDA EDUCATIONAL LEADERSHIP EXAMINATION PROGRAM

Web Source: http://www.FLRules.Com/gateway/View_Notice.asp?id=4727409

Hearings: November 19, 2007; 1:00 – 3:00 p.m. – Broward County Main Library, 1st Floor Auditorium, 100 South Andrews Avenue, Fort Lauderdale, Florida 33301

November 26, 2007; 10:00 a.m. – 12:00 p.m. – Zora Neale Hurston Complex, Conference Room D, 400 West Robinson Street, Orlando, Florida 32801

DISCUSSION: Hearings will be held to discuss the fees. Program professors and students are encouraged to attend the hearings and make suggestions about these changes, e.g., no fees to assist new teachers and administrators. The offerings of the online exams change with the development of new exams, e.g., Educational Media was once offered online, but since that exam has changed it is no longer offered online. The contract for the examinations has been outsourced by USF for development by the National Evaluation Systems (NES). The passing of the exams is required before internship. The Professional Educational (PED) exam has been a problem recently for UTEP interns, and students are reporting that the Classroom Management course is most helpful for this section of the exam. Program professors would like to review a sample exam.

OUTCOME: Copies of the test booklets are available for purchase (<http://www.cefe.usf.edu/StudyyguideInfo.aspx>). Jan will check on purchasing the guides for program professors.

ITEM 10. CLINICAL EDUCATOR TRAINER PREPARATION SESSION

Web Source: <http://info.fl DOE.org/docushare/dsweb/Get/Document-4701/K12-2007-176.pdf>

DISCUSSION: Training for the Clinical Educator Trainers is available through the DOE.

OUTCOME: All program professors have received Clinical Educator Training.

ITEM 11. DR. ERIC J. SMITH, FLORIDA COMMISSIONER OF EDUCATION

Web Source: http://www.fl DOE.org/news/2007/2007_10_08.asp

DISCUSSION: Dr. Smith has worked in several education positions, including the College Board testing.

OUTCOME: Program professors are encouraged to review information about Dr. Smith's background.

ITEM 12. INCREASE IN BASIC CERTIFICATION APPLICATION FEE, EFFECTIVE JANUARY 1, 2008

Web Source: http://www.FLRules.Com/gateway/View_Notice.asp?id=4600824

DISCUSSION: In addition to the anticipated changes in the examination fees (Item 9.), the certification fees are also expected to increase.

OUTCOME: None.

ITEM 13. JUST READ, FLORIDA! READING ENDORSEMENT PROFESSIONAL DEVELOPMENT ON-LINE COURSES FOR COMPETENCIES FOUR AND FIVE

Web Source: <http://info.fldoe.org/docushare/dsweb/Get/Document-4644/JustReadEndorseOnLineCourseMemo.pdf>

DISCUSSION: Teachers continue to have the opportunity to become endorsed in reading through online courses at no charge. What are the critical shortage areas?

OUTCOME: Jan will provide information on the critical shortage areas in the minutes.

UPDATE: Information on the Critical shortage areas is provided at Florida Financial Services
(<http://712educators.about.com/gi/dynamic/offsite.htm?zi=1/XJ&sdn=712educators&zu=http%3A%2F%2Fwww.teachinflorida.com%2FJobcenter%2Ffinancialservices.asp>)

2007-08 Critical Teacher Shortage Areas for the Critical Teacher Shortage Loan Forgiveness Program

Certification Areas for Loan Forgiveness
(endorsements are not eligible)

1. Exceptional Student Education Programs (ESE)

This certification area also includes:

- Autism
- Emotionally Handicapped
- Hearing Impaired
- Mentally Handicapped
- Physically Impaired
- Specific Learning Disabled
- Speech and Language Impaired
- Varying Exceptionalities
- Visually Impaired

2. English for Speakers of Other Languages

3. Foreign Languages

4. Middle and High School Level Mathematics

5. Middle and High School Level Science

6. Reading

7. School Psychology

8. Technology Education - Industrial Arts

ITEM 14. MERIT AWARD PROGRAM

Web Source: http://www.FLRules.Com/gateway/View_Notice.asp?id=4599951

DISCUSSION: None.

OUTCOME: Program professors will review and share this information with their students.

ITEM 16. QUESTIONS & ANSWERS REGARDING SPEECH-LANGUAGE IMPAIRED ASSOCIATE CERTIFICATION

Web Source: <http://info.fldoe.org/docushare/dsweb/Get/Document-4662/TAP2007-137.pdf>

DISCUSSION: Speech Language Associates must have a B.S. in SLP. Speech-Language Pathology is a shortage area. They must enroll in a M.S. program within two years of initial employment.

OUTCOME: SLP program professors will review and share this information with their students.

ITEM 17. READING LEADERSHIP TEAMS

Web Source: <http://info.fldoe.org/docushare/dsweb/Get/Document-4604/rdgleadershipteam2007letter.pdf> (Memo)

Web Source: <http://info.fldoe.org/docushare/dsweb/Get/Document-4605/rdgleadershipteam2007lettera.pdf> (Memo)

DISCUSSION: None.

OUTCOME: Program professors will review and share this information with their students.

ITEM 18. REVISED SUNSHINE STATE STANDARDS (TECHNICAL ASSISTANCE PAPER)

Web Source: <http://info.fldoe.org/docushare/dsweb/Get/Document-4687/TAP-2007-141.pdf>

DISCUSSION: None.

OUTCOME: Program professors will review and share this information with their students.

ITEM 17. RULE 6A-5.081, APPROVAL OF SCHOOL LEADERSHIP PROGRAMS

Web Source: <http://info.fldoe.org/docushare/dsweb/Get/Document-4630/K12-2007-162.pdf>

DISCUSSION: A new approval process is in place for Educational Leadership. However, Educational Leadership will submit their matrices with the other NSU programs by August 1, 2008.

OUTCOME: None.

ITEM 19. TEACHINFLORIDA – MIGRATION TO NEW SYSTEM

Web Source: <http://www.TeachinFlorida.com>

DISCUSSION: This Web site and registration have been updated.

OUTCOME: Program professors will review and share this information with their students.

Nevada Department of Education Meetings and Updates

ITEM 20. HEARINGS ON CHANGES TO EARLY CHILDHOOD LICENSURE REGULATIONS

DISCUSSION: This hearing will determine if there will be licensure changes for this specialization. At this time, major changes are not anticipated.

OUTCOME: None.

Readings, Resources, and Other Developments

DeNardo, C. (2007, October 22). Classroom culture shock. Palm Beach Post. Retrieved November 1, 2007, from

http://www.palmbeachpost.com/localnews/content/local_news/epaper/2007/10/22/s1b_skteachers_1022.html

NICHD/NCATE child and adolescent development and teacher preparation report. Retrieved October 3, 2007, AT

<http://www.ncate.org/documents/ncatenews/childadoldevteachered.pdf>

Related Link: Reading First Teachers Education Network

(<http://www.rften.org>)

Rising journal costs limit scholarly access (Courtesy of Emory University).

Retrieved October 1, 2007, from *INFOcus* at

http://www.lyponline.com/infocus/0907/Special_Report.htm

DISCUSSION: None.

OUTCOME: Program professors will review and share this information with their students.

NEXT

MEETING: **January 14, Room 317, 10:00 – 12:00 (866-262-1846, *1120353*)**

APPROVED PROGRAMS COMMITTEE WEB SITE

<http://www.nova.edu/~yates/ApprovedProgramsCommittee.htm>