

Curriculum Committee Minutes
August 6, 2007

Present: S. Victor, W. Newman, L. Friedel, C. Zangari, T. Marquardt, L. Miller, B. Zucker, F. DiCarlo, B. Roberts

1. The committee discussed the Capstone course. Some students do not understand the time and work commitment required for this non-credit course. Several options were discussed: changing this to a one- credit course, changing it to a two-credit course, keeping it a non-credit course and then charging the student for one-credit when they fail and then need to repeat Capstone. The last suggestion was voted on unanimously by the curriculum committee. Tom suggested that we look at causes for the student failure rate on the Praxis- a curriculum committee meeting will be scheduled to discuss this issue. Carol will attend the Clinic 2 meetings to inform the students about the importance of Capstone.
2. The program is participating in a pilot study on Quality Indicators for Integrating Research and Clinical Practice. Full-time and adjunct faculty will complete the survey and then will meet in September 18 to discuss the findings. I will compile the findings and send it to ASHA.
3. Beth Roberts will not be developing the corporate speech-language pathology course because of other work commitments.
4. Fred DiCarlo is representing us at the master's level in the school development of a simulation program. Several simulation topics have been discussed such as ethics and diversity. Additional topics that the committee suggested were advocacy, EBP, leadership. Fred will continue to update this committee on the status of the simulation project.
5. Beth introduced the topic of the welcome letter to the students. Lanee said that the welcome letter is not mandatory but recommended.
6. Tom stated that developmental pediatric motor-based disorders could be included in phonological disorders. The instructors of Motor Speech, Dysphagia and Phonological Disorders will meet to discuss course content.
7. Lanee discussed the low enrollment in one-credit courses. A suggestion was to develop a three-credit Special Topics course which would include CAPD. Other topics suggested were cerebral palsy, cognitive communication disorders. Another suggestion was to develop a three-credit advanced AAC course from the three one-credit module. Lanee will discuss this with Maryann and Carole.