

EDUCATIONAL LEADERSHIP SPECIALIZATION

The Educational Leadership specialization may not lead to certification. It is the student's responsibility to determine if this program will satisfy current course requirements for professional development.

LDR 9110 - The Role of Communication in Supervision: Impact on Personnel Selection, Staff Development and Performance Appraisal in the Educational System (6 credits)

Learners will explore their own interpersonal communication and supervisory skills. Since effective leaders work with and through others, the effects of communication behaviors and the ability to diagnose the behavior of others will be important elements of this course. Focus will be on theories and techniques for effective selection, orientation, training, supervision and evaluation of staff. The major themes of study are interpersonal and consultant supervision, data gathering, communication patterns, values clarification, supervisory relationships, personnel selection and performance assessment.

LDR 9120 - Fiscal and Legal Responsibilities of Education Leaders (6 credits)

This course addresses two major components within the educational system: finance and school law. Students will analyze and synthesize historical and current school finance concepts and apply state funding procedures for computation, accounting, auditing and reporting. They will also analyze, plan, develop, implement and evaluate a school budget. Students will explore the relevance of school law and decision-making at the state and federal levels. This will include state and federal statutory and regulatory provisions, tort and contract liability. Students will focus on constitutional rights of students and educators. Cases that impact school policy and structure will be reviewed.

LDR 9130 - Improvement of Organizational Management, Administration, and Leadership in the Education System (6 credits)

The course explores basic theories of leadership, the change process, group dynamics, and motivation. Learners will demonstrate knowledge of planning techniques, managing change, mission identification, assessment, and goal statements. Learners will internalize the implications of the authority and total responsibility placed on leaders of an organization. The major themes of study are leadership and management (an examination of various learning theories), motivational theories and group dynamics (an exploration of group motivation theories), decision making and power structures (all aspects of decision making will be explored), and the change process (ways to implement change will be explored).