

ABOUT THE PRESENTER



Theresha A. Boomgarden-Szypulski M.A., CCC-SLP, has enjoyed an extensive career in the oral communication field. She has taught at the University of South Dakota, the College of Charleston, and the Medical University of South Carolina, and has served as the department chair of Speech, Humanities, and History at

Trident Technical College in Charleston, South Carolina. Additionally, she has served as the Speech-Language Pathologist for the Coastal Autism Resource Evaluation Clinic at the Medical University of South Carolina and for the South Carolina DDSN, Autism Division, Coastal Autism Resource Evaluation Center in Charleston. She has also practiced speech-language pathology in public schools, hospitals, long-term care facilities, and home health agencies.

Boomgarden-Szypulski is co-author of *Great Therapy Ideas: Oral Sensory-Motor Tool-Toys and Techniques* and *The Sound of Learning, Why Self-Amplification Matters*. She is also a contributing author to *Auditory Processing Disorders Assessment, Management, and Treatment*. She is the developer of Interactive Oral Sensory-Motor Therapy Techniques (IOSM) and has presented internationally on the use of IOSM therapy with people who have Autism Spectrum Disorders. She is a member of the advisory boards for the National Autism Association and the St. Ambrose University Communication Disorders Program in Rock Island, Illinois.

Boomgarden-Szypulski is the owner and founder of Accessing Better Communication, Inc. (ABC, Inc.). Her SLP practice provides training in accent modification, corporate speech coaching, and evaluation and treatment of communication disorders, with a specialty focus on treatment of autism, oral motor disorders, and central auditory processing disorders. She earned a bachelor's and a master's degree in speech-language pathology from the University of South Dakota, as well as holding a Certificate of Clinical Competence from the American Speech-Language-Hearing Association, ASHA ACE awards, and state licensure in Speech-Language Pathology in both Iowa and Illinois.

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Fischler School of Education and Human Services
Programs in Speech-Language and
Communication Disorders
1750 NE 167th Street
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The Nova Southeastern University Chapter
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Hearing Association (NSSLHA) Sponsors

THE 15th ANNUAL GOLD COAST CONFERENCE

SATURDAY,
OCTOBER 24, 2009

INTERACTIVE ORAL SENSORY-MOTOR TOOLS AND TECHNIQUES

a continuing education workshop

Theresha Szypulski, M.A., CCC-SLP
presenter


NOVA SOUTHEASTERN
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NSU's Morris Auditorium, Health Professions Division
Assembly Building, First Floor
3200 South University Drive
Davie, Florida

LEARNING OBJECTIVES

At the conclusion of this activity, participants will be able to

- ◆ summarize the neurological underpinnings, frameworks, and objectives of interactive oral sensory-motor (IOSM) therapy
- ◆ outline the steps to assess oral sensory-motor integration function in clients
- ◆ describe findings that would lead to the diagnosis of oral sensory-motor dysfunction in clients
- ◆ list at least four IOSM therapy objectives based on the assessment results of an individual client diagnosed with oral sensory-motor dysfunction
- ◆ explain the principles of IOSM Tools and Techniques (TnT) therapy tool selection and applications for use with clients having oral sensory-motor dysfunction

COURSE ABSTRACT

The IOSM Tools and Techniques seminar provides participants with neurologically based practical techniques to use in therapy with clients who have an oral sensory-motor dysfunction. SLPs are instructed on ways to use the speech structures as portals for developing speech and language prerequisites and for developing engagement and social relatedness skills. The use of IOSM addresses the following areas:

- ◆ modulation of oral tactile sensations
- ◆ oral defensiveness
- ◆ processing of the tactile-proprioceptive-kinesthetic loop
- ◆ eye contact and engagement
- ◆ development of volitional voicing
- ◆ respiration and phonation control
- ◆ development of vocal/verbal means-end causality
- ◆ imitation, initiation, reciprocity
- ◆ development of communicative intent
- ◆ reduction of inappropriate oral/vocal behaviors

IOSM TnT is appropriate for use with clients who will benefit from heightened awareness and improved dynamics of the oral mechanism. These techniques have proven to be successful with clients diagnosed as having

- ◆ a phonological disorder
- ◆ dyspraxia
- ◆ dysarthria
- ◆ feeding/sensory integration disorder
- ◆ neurological impairments of various etiologies

It is also particularly useful as the earliest form of treatment for nonverbal and preverbal children who fall anywhere on the autism disorder spectrum.

AGENDA

Saturday, October 24, 2009

- 8:00–8:30 a.m. Registration and Continental Breakfast
8:30–8:45 a.m. Welcome and Introductions
8:45–9:45 a.m. The Neurological Framework of IOSM TnT
The Amazing Nerve Cell!
9:45–10:00 a.m. Break
10:00–11:00 a.m. Prerequisites for Speech, Communication, Social Interaction, and Cognition
11:00 a.m.–noon Assessment and Identification of Oral Sensory-Motor Patterns
Clinical Observations of Six Critical Components of Communication Development
Noon–1:00 p.m. Lunch, on your own
1:00–2:00 p.m. How to **Do** IOSM Therapy
IOSM Objectives
IOSM Tools and Techniques (How to Work on IOSM Objectives and What to Use)
2:00–2:15 p.m. Break
2:15–4:15 p.m. IOSM TnT Instruction and Video Demonstrations
4:15–4:30 p.m. Questions and Answers and Wrap-up

REGISTRATION FEES

Gold Coast Conference Fee	\$120
Student (NSSLHA member)	\$15
Clinical Fellow (CFY)	\$60
Late Registration Fee, add \$15 (if postmarked after October 12)	

No refunds after October 17

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Detach top portion and mail with your check to
Gold Coast Conference
Lanee Friedel, NSU NSSLHA
The Clinic for Speech, Language,
and Communication
6100 Griffin Road
Fort Lauderdale, Florida 33314-4416

Please make check payable to **NSU NSSLHA**

Contact Lanee Friedel, chapter adviser, at (954) 262-7735 or friedele@nova.edu if you have any questions.

PROFESSIONAL CREDIT

This activity is offered for .6 ASHA CEUs (professional area, intermediate level).



DIRECTIONS

From I-95 or the Florida Turnpike, north or south, take I-595 west. Travel on I-595 west to University Drive exit. Take University Drive south to SW 30 Street (Abe Fischler Blvd.) and turn left onto SW 30 Street. Make the first right turn to take you into the parking deck adjacent to the Health Professions Division complex. The Morris Auditorium is in the Assembly Building, the building closest to the parking deck. There is no charge for parking.