

Portfolio Evidence Table for SLCD Course Assignments Instructions for Use

The syllabus for each course within the SLCD Program contains a “*Portfolio Evidence Table for SLCD Course Assignments*.” The Table was developed primarily to assist students in determining which of the assignments and/or activities within a specific course have been identified as meeting the competencies defined in the Accomplished Practices, Standards for the Certificate of Clinical Competence (CCC), and Program Outcomes. The assignments/activities noted in the Table have been pre-approved by the instructor as being appropriate to use as evidence in the student portfolio. Specific Program Outcomes, Standards, and Accomplished Practices are noted in separate columns next to the columns listing assignments and activities. The name of the artifact to be used as evidence and the criteria used for evaluation are included in the Table.

The student has the option of using none, one, or all of the assignments and/or activities listed in the Table as portfolio evidence. If a student wishes to include a course assignment/activity not listed in the Table as approved evidence, the artifact must then be approved by the course instructor or supervisor.

It is recommended that the following procedures be followed:

After receiving an evaluation/review/grade of a specific course assignment, activity, or exam, the student must decide whether or not to include the artifact in the portfolio.

Review the *Portfolio Evidence Table for SLCD Course Assignments* to determine whether or not the artifact has been identified in the Table.

Check each of the three competencies columns (Program Outcomes, Standards, and Accomplished Practices) to determine which of the areas of professional competence are represented by a specific assignment/activity.

Example: The knowledge and critical thinking/problem-solving skills illustrated by successful completion of the Code of Ethics Project required in the *Seminar for Professional Issues* course, indicate student competence in the areas of Professional Behavior and Ethics. Those areas are represented in *Program Outcome #8, Standard III-E, and Accomplished Practice #6* and are listed in the evidence table for the Seminar course. The instructor has selected and pre-approved the ethics assignment to be used as portfolio evidence. If a student receives a positive evaluation of the assignment, then the student may choose to include the project in the portfolio.

If the artifact is chosen to be used as evidence, an *Evidence Classification and Reflection (ECR) Form* is to be completed and attached to the evidence. Both items are then given to the instructor to review and sign.

Remember, the evidence chosen for inclusion in the portfolio is to be representative of the student’s *best work!*

Portfolio Evidence Table for SLCD Course Assignments

Course Number/Title: _____ **Course Instructor:** _____

The assignments for this course which are listed in the table below satisfy the SLCD Program Outcomes/ Standards/ Accomplished Practices Student Portfolio Evidence Requirements. The student may choose to include some or all of these assignments as evidence in the Portfolio. The Evidence Classification and Reflection (ECR) Form is to be submitted to the course instructor with the selected piece of evidence. If a student wishes to include evidence not listed below, the evidence must be approved by a designated Student Portfolio Evaluator.

Program Outcome	Standard For CCC	Accomplished Practice	Class Assignment	Evidence for Portfolio	Criteria Used for Evaluation

Portfolio Evidence Table for SLCD Course Assignments *{SAMPLE}*

Course Number/Title: *SLCD 6075: Seminar in Professional Issues*

Course Instructor: *Crystal S. Cooper*

The assignments for this course which are listed in the table below satisfy the SLCD Program Outcomes/CAA-ASHA Standards/
Accomplished Practices Student Portfolio Evidence Requirements. The student may choose to include some or all of these assignments as evidence in the Portfolio. The Evidence Classification and Reflection (ECR) Form is to be submitted to the course instructor with the selected piece of evidence. If a student wishes to include evidence not listed below, the evidence must be approved by a designated Student Portfolio Evaluator.

Program Outcome	CAA/ASHA Standard	Accomplished Practice	Class Assignment	Evidence for Portfolio	Criteria Used For Evaluation
# 8 - Professional Behavior	III-E. Ethical Conduct	# 6 - Ethics	After class discussion of the Code of Ethics of the American Speech-Language Hearing Association, each student submits a project in which they develop scenarios illustrating a violation of each of the Principles of the Code.	Evaluated Ethics Project with Evaluation Matrix	32/40 pts.
# 8 – Professional Behavior	III-G. Contemporary Professional Issues III-H. Professional Credentials		An end-of-course quiz will be administered by the course instructor to assess the students' acquisition of course learning outcomes.	Graded Course Quiz Summary Sheet	32/40 pts.
# 10 – Technology	IV-B. Communication III-H. Contemporary Professional Issues	#2- Communication #12- Technology	Using class discussions and the ASHA Website as a resource, student selects and customizes a web-based "Action Alert" regarding a current professional issue or concern	ASHA Action Alert letter	15/20 pts.

